

School-based After-school Learning and Support Programmes

School-based Program Report –2020/21

Name of School: Sha Tin Methodist College

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A. The number of benefitting students (count by heads) under this Programme is 65 (including A. 0 CSSA recipients; B. 65 SFAS full-grant recipients and C. 0 under school's discretionary quota)

B. Information on activities subsidized/complemented by the grant

*Name of activity (Teacher / committee in charge)	Objectives of the activity	Success criteria	Method(s) of evaluation	Period of the activity	No. of participating eligible students	Expenditure (\$)
1. F.1-5 Exam revision Tutorial service_ADC	Enhance Junior Form underachievers' learning motivation and effectiveness	Students showed improved learning motivation & effectiveness	By survey and observation	1 st term (30 hours)	19	950
2. English Tutorial Service_Eng	Enhance Junior Form underachievers' learning motivation and effectiveness	Students showed improved learning motivation & effectiveness	By observation	Whole year	4	2,100
3. Chinese Literature gifted class_Chi	Nurture F. 4 students' giftedness in Chinese literature	Students showed increased awareness, proficiency and creativity in the Chinese literature appreciation and writing	By learning products and observation	Whole year	3	775

4. Chinese Literature gifted class_Chi	Nurture F. 5 students' giftedness in Chinese literature	Students showed raised awareness, proficiency and creativity in the Chinese literature appreciation and writing	By learning products and observation	Whole year	6	1,210
5. Sports training programs_PE	Develop students' sports potential	Students showed improved skills in the sports	By observation and competitions	Whole year	29	2,400
6. Adventurous program_DC	Develop students' self-discipline and increase their confidence organized by Discipline committee	Students showed improved self-confidence and self-discipline	By observation	Dec.	4	1,050
Total					65	8,485

Note:

* Name/type of activities are categorized as follows: tutorial service, learning skill training, languages' training,, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

@ Participation counts: refers to the aggregate no. of benefitted students participating in each activity listed above.

**Total no. of participation count: the aggregate of (A) + (B) + (C)

Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the 25% discretionary quota (C). (STMC (C): **SFAS half grant**)

C.計劃成效

整體來說你認為活動對受惠的合資格學生有何得益?

請在最合適的方格填上「✓」號	改善			沒有 改變	下降	不 適用
	明顯	適中	輕微			
學習成效						
a) 學生的學習動機		✓				
b) 學生的學習技巧	✓					
c) 學生的學業成績		✓				
d) 學生於課堂外的學習經歷	✓					
e) 你對學生學習成效的整體觀感		✓				
個人及社交發展						
f) 學生的自尊	✓					
g) 學生的自我照顧能力		✓				
h) 學生的社交技巧	✓					
i) 學生的人際技巧	✓					
j) 學生與他人合作	✓					
k) 學生對求學的態度		✓				
l) 學生的人生觀		✓				
m) 你對學生個人及社交發展的 整體觀感		✓				
社區參與						
n) 學生參與課外及義工活動		✓				
o) 學生的歸屬感		✓				
p) 學生對社區的了解		✓				
q) 你對學生參與社區活動的整體觀感		✓				

D. 對推行活動計劃的意見

在推行計劃時遇到的問題/困難: NIL

(可在方格上✓超過一項)

- 未能識別合資格學生(即領取綜援及學生資助計劃全額津貼的學生)；
- 難以甄選 10%的酌情名額；
- 合資格學生不願意參加計劃；
- 伙伴/提供服務機構提供的服務質素未如理想；
- 導師經驗不足，學生管理技巧未如理想；
- 活動的行政工作明顯地增加了教師的工作量；
- 對執行教育局對處理撥款方面的要求感到複雜；
- 對提交報告的要求感到繁複、費時；
- 其他(請說明)：_____

E. 學生及家長有否對計劃提供意見？他們是否滿意計劃的服務？

(可選擇填／不填寫)

NIL