

School-based After-school Learning and Support Programmes

School-based Program Report –2022/23

Name of School: Sha Tin Methodist College

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- A. The number of benefitting students (count by heads) under this Programme is 83 (including A. 8 CSSA recipients; B. 70 SFAS full-grant recipients and C. 5 under school's discretionary quota)
- B. Information on activities subsidized/complemented by the grant

*Name of activity (Teacher / committee in charge)	Objectives of the activity	Success criteria	Method(s) of evaluation	Period of the activity	No. of participating eligible students	Expenditure (\$)
1. F.1-3 Exam revision Tutorial service ADC (English)	Enhance Junior Form underachievers' learning motivation and effectiveness	Students showed improved learning motivation & effectiveness	By survey and observation	Whole year	45	\$600@ 9hrs 5,400
2. F.1-3 Exam revision Tutorial service_ADC (English)	Enhance Junior Form underachievers' learning motivation and effectiveness	Students showed improved learning motivation & effectiveness	By survey and observation	Whole year	45	\$250@ 3forms@ 5 lessons 3,750
3. After School ADC F.1 Summer Remedial Class	Enhance Junior Form underachievers' learning motivation and effectiveness	Students showed improved learning motivation & effectiveness	By survey and observation	Whole year	10	\$150@ 12hrs 1,800
4. F.1-3 學生輔導班	Enhance Junior Form underachievers' learning motivation and effectiveness	Students showed improved learning motivation & effectiveness	By survey and observation	Whole year	45	4,500

5. F.1-3 中文暑期功輔班 (7/2023)	Enhance Junior Form underachievers' learning motivation and effectiveness	Students showed improved learning motivation & effectiveness	By survey and observation	Whole year	45	3,000
6. 中文下考功輔班	Enhance Student underachievers' learning motivation and effectiveness	Students showed improved learning motivation & effectiveness	By survey and observation	Whole Year	45	8 節 x\$250 2,000
7. DSE MC Data Bank of various subjects at Ed City (3 years)	Familiarize and conduct more practices on DSE	Students found the tool useful and practical	By observation	Whole year	F.4-F.6 Students	38,000
8. School Team Training – Handball Team, Volleyball Team, Swimming Team and Basketball Team	Diverse students' learning capacities and provided all-round development to students	Students achieved their goals through participating in competitions after trainings and their self-confidence could be enhanced	By observation and results attained in inter-school competitions	Whole year	F.1-F.6 students	19,800.97
Total:						78,250.97

Note:

* Name/type of activities are categorized as follows: tutorial service, learning skill training, languages' training,, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

@ Participation counts: refers to the aggregate no. of benefitted students participating in each activity listed above.

**Total no. of participation count: the aggregate of (A) + (B) + (C)

Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the 25% discretionary quota (C). (STMC (C) : SFAS half grant)

C.計劃成效

整體來說你認為活動對受惠的合資格學生有何得益?

請在最合適的方格填上「✓」號	改善			沒 有 改 變	下 降	不 適 用
	明顯	適中	輕微			
學習成效						
a) 學生的學習動機		✓				
b) 學生的學習技巧	✓					
c) 學生的學業成績		✓				
d) 學生於課堂外的學習經歷	✓					
e) 你對學生學習成效的整體觀感		✓				
個人及社交發展						
f) 學生的自尊	✓					
g) 學生的自我照顧能力		✓				
h) 學生的社交技巧	✓					
i) 學生的人際技巧	✓					
j) 學生與他人合作	✓					
k) 學生對求學的態度		✓				
l) 學生的人生觀		✓				
m) 你對學生個人及社交發展的 整體觀感		✓				
社區參與						
n) 學生參與課外及義工活動		✓				
o) 學生的歸屬感		✓				
p) 學生對社區的了解		✓				
q) 你對學生參與社區活動的整體觀感		✓				

D. 對推行活動計劃的意見

在推行計劃時遇到的問題/困難: NIL

(可在方格上✓超過一項)

- 未能識別合資格學生(即領取綜援及學生資助計劃全額津貼的學生)；
- 難以甄選 10%的酌情名額；
- 合資格學生不願意參加計劃；
- 伙伴/提供服務機構提供的服務質素未如理想；
- 導師經驗不足，學生管理技巧未如理想；
- 活動的行政工作明顯地增加了教師的工作量；
- 對執行教育局對處理撥款方面的要求感到複雜；
- 對提交報告的要求感到繁複、費時；
- 其他(請說明)：_____

E. 學生及家長有否對計劃提供意見？他們是否滿意計劃的服務？

(可選擇填／不填寫)

NIL