Sha Tin Methodist College

School Report

2024-2025

(1) Our School

Sha Tin Methodist College is an aided co-educational EMI secondary school founded in 1983. It is sponsored by the Methodist Church, Hong Kong to serve the local community together with churches and service centres in the Sha Tin parish. In 2022-23, there are a total of 665 students in 25 classes from Form One to Form Six.

Vision

To develop a holistic education based upon the Christian faith; to nurture our students to live an abundant life through the preaching of the Gospel.

本基督精神,發展全人教育;藉宣講福音,培育豐盛生命。

Mission and beliefs

Provide whole-person education according to the spirit of Jesus Christ; Nurture abundant lives by teaching the gospel.

We believe:

That each and every student is the love of God and endowed individually. We therefore respect each of them and help them develop their potential to the fullest.

That through whole-person education on moral, intellectual, physical, social, aesthetic and spiritual aspects, every student will be able to model themselves after Jesus Christ, to "grow in wisdom and stature, and in favor with God and men." (Luke 2:52)

That the meaning of life does not lie in material affluence but in the quality of life. The gospel of Jesus Christ is the basis for development of a holistic life: "I have come that they may have life, and have it to the full." (John 10:10)

That education is teaching by word and deed, just as what Jesus Christ did to his disciples.

(2) Achievements and Reflection on Major Concerns

Priority Task 1: Strengthen students' learning ownership and unleash learning potential by optimizing teaching and learning pedagogy.

Achievements

The 3 targets in Priority Task 1 were largely achieved. Positive response was seen from the students and teachers in various survey such as APASO and SHS surveys conducted in 2025-2025 school term.

- a. The target 'Brush up English proficiency and capability to enhance students' learning potential' learning' was achieved greatly as seen in the positive feedback.'
 - As seen in the APASO survey 2024-2025, it was grateful to see that our students across all Forms had a higher self-concept of learning and using English compared to the rest of the schools in Hong Kong, indicating our students are confident and capable in learning and using English. It proved that EMI teachers had paid great efforts to brush up students' English proficiency.
 - In this school year, the Language across Curriculum Committee (LaCC) was formed aiming to promote LaC and improve students' language literacy. Both the LaCC and the English subject panel actively organized different English learning activities for students throughout the year. Besides, both LaCC and the English subject Panel had aligned with tertiary institutes such as PolyU to provide professional development sessions for teachers to enhance EMI learning throughout the school year. The English subject panel also participated in the Collaborative Tryout Project organized by the EDB, during which an open class was arranged on April 10, 2025.
 - ➤ Nonetheless, LaCC had also organized pilot RaC reading schemes and LaC activities with different subjects based on the school musical theme "Alice in wonderland". Most students and colleagues involved responded positively to most LaC activities including "Alice in Wonderland" related activities in different subjects, international author workshops, talks, reading afternoon, students' and teachers' book sharing and online discussion forums among senior form students.
 - As seen in book inspection, EMI teachers had provided frequent and sufficient exercises to enhance students' learning. Besides, English broadcasts on every day 6 by English ambassadors to the whole school and English announcements on every Day 2 and Day 5 assemblies, and English sharing sessions by various subjects and committees throughout the whole year have successfully created a proactive and rich English environment and atmosphere at school.
 - ➤ By observation, students and teachers expressed appreciation and admiration for their schoolmates who were able to present fluently in English on different occasions such as morning assemblies, cyclic assemblies, and various activities throughout the whole year. Students saw the schoolmates as role models and had confidence and willingness that they could do the same sooner or later with efforts paid.

- b. The target 'Conduct interactive and collaborative peer learning and experiential learning so that students have a greater sense of ownership in learning and their talent and potential can be stretched' was largely achieved.
 - The APASO survey 2024-2025 showed that our students across all Forms had scored especially high in "learning atmosphere", "teachers' teaching" and "generic skills" compared to the rest of the schools in Hong Kong. Besides, in the SHS survey 2024-2025 both teachers and

- students had a very positive view towards learning and teaching. It proved that our school has provided a positive learning and teaching environment that helped our students learn actively and effectively.
- From the class visits, more than 3/4 teachers have arranged interactive learning activities for students in the lessons. Most of the teachers provided guidelines and scaffolding questions to facilitate peer-to-peer interactive activities. Besides, it was found that various collaborative and experiential learning activities were designed, for example debate, hand-on experiments, class discussions and role-play etc. Most students were engaged to share, present before the others, and could get positive feedback and appreciation from fellow students. Most of the classroom settings, groupings and atmosphere facilitated communication and collaboration among students. Students' sense of ownership and knowledge co-construction were largely achieved.
- From class visits and assignment inspections, some assignments were designed for collaborative and experiential Learning, e.g. mind-maps, pre-study materials, peer and self- assessment aiming to facilitate and leverage the effectiveness of collaborative and experiential learning design.
- Besides, as seen in the arrangement and implementation of subject-based activities throughout the whole year, all subject teachers deliberately arranged many experiential and extended-learning activities within and beyond the lessons, such as RAC Week, STEAM Week, Chinese LWL Day, interdisciplinary projects, STEAM and science-related subjects' hands-on experiments, Science, Biology and Geography field trips, CUHK Coral Nursery Program, PSHE and Citizenship and Social development community visits, Music concerts, Model United Nations Conferences, Chinese and English debates, assemblies and seminars, community services by RME subject, pull-off gifted program by Chinese, English, mathematics, Science, Computer and STEAM subjects, inter-class and inter-school competitions of various subjects and workshops etc.. A greater sense of ownership in learning and stretching the talent and potential of students were also achieved greatly.
- A few overseas excursions were also organized such as Malaysia trip by Geography subject, Taiwan trip by Economic and BAFS subjects, Austria tour by History subject, Mainland tours by Science KLA and Citizenship, Social Development subjects and an inter-school Chinese Literature trip to Japan. Students found all these learning experiences very interesting, inspiring, and fruitful. Not only could such experiences enrich their knowledge, but these excursions also facilitated the students to apply subject concepts and relate them to daily life.
- In addition, the **Friday Life-wide Learning (LWL) zone** has received similar positive feedback from both teachers and students, just like that of last year. The Friday LWL zone provided diversified learning activities to enhance self-directed learning motivation, stretch and extend students' learning potential, and had a great sense of ownership in the learning outcomes. Students agreed that the Friday LWL zone was meaningful and inspired students. More than 80% of students have positive feedback on the Friday LWL zone as seen in the questionnaire sent by the LWL committee.
- > This year, the frequency and timing of the Friday LWL zone was adjusted, which was limited to **8 times in the whole year,** and a **half-day timetable** was adopted during these 8 days. There were clear goals and focus of each Form to achieve. Thus, the overall coordination and, consequently, the quality of activities were greatly improved.
- c. The target 'Optimize blended learning and increase sharing and presentation platforms so that students would break through the learning walls and become confident, self-directed and active learners' was largely achieved.
 - As seen in APASO survey 2024-2025, students across all forms performed well in various

- **generic skills** compared to the rest of the schools in Hong Kong, showing that students were proactive in learning, self-monitoring, and enjoying creative thinking.
- In addition, the SHS survey 2024-2025 also showed that in teaching, both teachers and students found the quality of teaching to be ideal. Teachers adjusted their teaching strategies based on students' progress and used different levels of questioning to stimulate students' thinking. They also provided timely and specific feedback to promote students' reflection on their learning. Students appreciated the encouragement from teachers, which helped them to try their best to break through the learning walls and overcome learning difficulties.
- > By class visits, it was found that nearly all subject teachers were familiar with the use of interactive TVs and various eLearning apps and able to blend both conventional learning and online learning for the sake of students' learning.
- By observation and book inspection, it was seen that teachers had made good use of various and diversified platforms and time slots to let students share the learning outcomes and such opportunities were completed smoothly and with positive impact on students, i.e. strengthening students' learning ownership and unleashing their learning potential.

Reflection

This was the last year of implementing the School Development Plan (2022-2025), and the three targets under **Priority Task 1 were largely achieved**, as evidenced by positive feedback from the **APASO 2024-2025 survey** and the **SHS 2024-2025 survey**.

- It is gratifying to see that teachers and students collaborated closely to achieve the target of brushing up students' English proficiency and capability to enhance their learning potential. The APASO survey results showed that students across all forms had a higher self-concept in learning and using English compared to the Hong Kong average, demonstrating their confidence and capability in learning in English. Initiatives by the Language across Curriculum Committee (LaCC) and the English Subject Panel, such as professional development sessions with tertiary institutions, the Collaborative Try-out Project organized by the EDB, pilot reading schemes, and theme-based activities like Alice in Wonderland, further strengthened students' English literacy and provided professional development opportunities for EMI teachers. It was particularly inspiring to observe students presenting fluently in English on various occasions like English broadcasts and assembly sharing, serving as role models for their peers.
- According to the APASO 2024-2025 survey, students scored especially high in "learning atmosphere," "teachers' teaching," and "generic skills" compared to other schools in Hong Kong. Teachers created a collaborative learning environment by designing experiential activities such as debates, role-playing, and hands-on experiments. Subject-based and interdisciplinary activities, including RAC Week, STEAM Week, and overseas excursions, helped stretch students' potential and foster their sense of ownership in learning. The Friday Life-wide Learning Zone, with its clear goals and improved coordination, continued to receive positive feedback for inspiring students and enhancing self-directed learning.
- The target of optimizing blended learning and increasing sharing platforms was achieved to a great extent. Students performed well in generic skills as seen in the APASO 2024-2025. Teachers successfully integrated interactive TVs and eLearning apps into lessons, blending traditional and online learning. Sharing platforms, such as assemblies and classroom presentations, allowed students to showcase their learning outcomes, which strengthened their confidence and ownership of learning.

However, the data related to students' reading habits indicates that improvement is needed. Furthermore, while teachers have adapted well to the design of collaborative lessons, there is still room for growth, particularly in catering to learner diversity. This includes providing more challenging tasks and enrichment opportunities to further stretch the potential of more able students. Additionally, according to APASO data, our students, especially those in junior forms, spent more screen time on leisure activities compared to other schools in Hong Kong. Follow-up measures are necessary.

Feedback and follow up

- > Strengthen Reading Culture and Language Proficiency: To help students build healthy reading habits and strengthen their language proficiency, our school will actively promote RaC and LaC through structured reading programs, RaC Week, and other learning activities under central coordination. Various initiatives will be implemented to cultivate students' interest in reading.
- Continue Promoting Collaborative and Experiential Learning: Building on the success of blended learning, collaborative learning and experiential learning activities like STEAM Week, subject-based field trips, and the Friday Life-wide Learning Zone, the school will continue to design collaborative and experiential learning opportunities inside and outside classrooms to enhance students' learning efficacy.
- Strengthen Professional Development: Teachers are encouraged to join professional development programs, such as LaC training, AI workshops, SEL workshops and inter-school interflows. Besides, more teachers will participate in lesson study held by the Staff Development Committee to refine teaching pedagogy, ensuring that students are empowered to become confident and proactive future-ready learners.
- Regulations on the Use of iPad: Detailed regulations and a monitoring system will be established to limit students' screen time and prevent the inappropriate use of iPads. These measures will help ensure that iPads are used effectively as learning tools, enhancing students' focus and productivity during lessons.

The new School Development Plan (2025-2028) will cover the above concerns.

Priority Task 2: Open-up global perspectives; Deepen learning's meaning by reimagining the curriculum.

Achievements

- ♦ The 2 targets in Priority Task 2 were largely achieved. Positive responses were seen from the students and teachers in various surveys such as APASO and SHS surveys conducted in this school year.
 - a. The first target 'to inspire students to explore community and global issues, commit to the identity of global citizenship, and reflect the meaning and importance of their study' was achieved successfully.
 - In this school year, our school has participated in "Net-Zero School Project" organized by UNESCO HK and successfully verified as the "Net-Zero Demonstration School" by June 2025. Principal, vice-principal, participating teachers and students were invited for video-shooting and Net-zero-forum, sharing the good practices regarding SDGs and Climate actions.
 - As seen from the subjects' schemes of work, all subjects have embedded 12 priority values, 20 national security fields and global issues like UN Sustainable Development Goals (SDGs) into the formal curriculum and assemblies naturally. Students found the topics have close relationships with the contemporary world. They shared a greater sense and awareness of national and global citizenship.
 - Besides, the Chinese Culture LWL Day was held on 7th May 2025 with Intangible cultural heritage face-changing performance and various Chinese Culture Booth Games. According to the post-activity survey, both teachers and students have shown great interest in Chinese culture that it helped to deepen their national identity.
 - ➤ RAC weeks, ADC assemblies and cyclic assemblies with themes on national and global concerns, such as Smart city and Climate Action by our Alumnus, Biodiversity and Spaced exposed Seeds Nursery Project by HK Institute of Education for Sustainable (UNESCO), were all well-received by students and teachers.
 - In the APASO survey 2024-2025, students performed excellently in National Identity. Besides, their performance in Global Competence (Cross-Cultural Exchange) was good. This demonstrates that teachers successfully integrated national and global identity education naturally and effectively into various learning contexts. The school's efforts to broaden students' horizons and promote UNESCO 17 SDGs have also proven to be effective.
 - b. The second target 'To develop and equip the students with 6 Global Competencies (6C) to embrace challenges of today and tomorrow, and act as change agents of the community and the world" was largely achieved.
 - In the APASO survey 2024-2025, students generally performed well in Generic Skills, with junior students performing particularly well. Junior students demonstrated the ability to learn proactively, monitor their own progress, and enjoy creative thinking. Senior students also showed strengths in proactive learning, self-planning, and self-monitoring, though they lacked clarity in setting learning goals. Teachers are encouraged to provide additional guidance in this area.
 - Interdisciplinary learning designs enhanced students' 6 global competencies (6C). By observation, students enjoyed doing the challenging projects, i.e. F.1 interdisciplinary project "I am a Global Citizen' and F.3 project on HK cultural conservation and tourism respectively. F.1 and F.2 students engaged in the STEAM subject projects. A few senior form students participated in the HK Innohealth Cup and the Joint School Science Exhibition 2025, where they worked on science projects aimed at solving real-world problems. All these projects help to equip the students' global competencies, increase their awareness,

- knowledge, and values of being a global citizen and engage them to learn and think critically and holistically about the sustainability of their community and humankind.
- Various reading across curriculum activities such as RaC Week in September, Reading Afternoon in April, Book Exhibition, online reading materials with SDG themes were held or distributed to students and a Fountain Tree language and arts digital journal was proudly posted on the school website to promote reading. The efforts were appreciated.

*6C refers to Creativity, Critical thinking, Collaboration, Communication, Global Citizenship, and Characters such as life-long learning, responsible, inclusive and compassionate, etc.

Reflection

The two targets in Priority Task 2 were largely achieved, with positive responses from both students and teachers in surveys such as APASO and SHS conducted during this school year.

- The first target, "to inspire students to explore community and global issues, commit to the identity of global citizenship, and reflect on the meaning and importance of their study," was successfully accomplished. The school's participation in the Net-Zero School Project organized by UNESCO Hong Kong and was verified as a "Net-Zero Demonstration School" in June 2025. Additionally, all subjects integrated 12 priority values, 20 national security fields and UN SDGs into their formal curriculum, as reflected in the schemes of work. Students found these topics highly relevant to contemporary issues, fostering a stronger sense of national and global citizenship. Events such as the Chinese Culture LWL Day, featuring intangible cultural heritage performances and booth games, further strengthened students' interest in Chinese culture and deepened their national identity. Assemblies and activities focusing on topics like Smart Cities, Climate Action, Biodiversity, and Space-Exposed Seed Nurseries were well-received by students and staff alike. The APASO survey results also revealed excellent student performance in National Identity and strong results in Global Competence, indicating the effective integration of national and global education into the curriculum.
- The second target, "to develop and equip students with 6 Global Competencies (6C) to embrace challenges of today and tomorrow, and act as change agents of the community and the world," was also largely achieved. The 6C framework, which includes Creativity, Critical Thinking, Collaboration, Communication, Global Citizenship, and Character, was effectively incorporated into students' learning experiences. According to the APASO survey results, students performed particularly well in Generic Skills. Interdisciplinary projects, such as the F.1 project "I Am a Global Citizen" and the F.3 project on cultural conservation and tourism, along with participation in competitions like the HK Innohealth Cup and the Joint School Science Exhibition 2025, allowed students to apply their competencies to real-world problems. These activities enhanced their critical thinking and holistic understanding of sustainability. Reading Across the Curriculum (RaC) activities, including RaC Week, Reading Afternoons, and the publication of the Fountain Tree digital journal, further promoted literacy and global awareness among students.

Feedback and follow up

Further strengthen National and Global Identity Education: To further deepen students' national and global identities, the school will continue to design different learning activities inside and outside the classroom, such as assemblies, workshops, debates, oversea trips and Chinese culture week. Furthermore, collaborations with organizations like UNESCO and other external partners will

- continue to provide students with more learning opportunities in sustainability and global citizenship. These initiatives will help students develop a deeper understanding of national and global issues.
- ➤ Incorporate Inquiry-based learning design: Incorporate Inquiry-based learning into lesson designs and/or assessment design, aiming to cultivate students' national and global citizenship, develop students' 21st century skills, problem-solving skills and the ability to apply interdisciplinary knowledge through tackling real-world problems
- Expand Interdisciplinary and Experiential Learning Opportunities: To further enhance the Global Competencies, the school will continue to design interdisciplinary projects and experiential learning activities. These initiatives will challenge students to think critically, collaborate effectively, and apply their knowledge to address global and community issues.

Priority Task 3: Nurture positive attitudes and let students live a flourishing life through positive education.

Achievements

The four targets in Priority Task 3 were largely achieved. Positive responses were noted from students and teachers in various surveys, such as the APASO and SHS surveys conducted in December 2024.

- a. The first target, "creating a positive class culture and boosting students' sense of belonging to their classes," was successfully achieved.
 - > According to the Form Teacher meetings, form teachers reported that class goals and positive class rules were established in September. Positive interpersonal relationships and a supportive class atmosphere were developed.
 - > Form teachers also reported that at least one class-based activity was organized in both the first and second terms to enhance students' sense of belonging to the class. The SHS survey indicated that students feel the school actively teaches them how to interact with others, emphasizing respect and care. The APASO survey showed that teacher-student relationships and peer relationships are strong. Students feel a sense of belonging to the school, and their satisfaction with the school was rated highly. According to the SHS survey, students expressed a willingness to help each other, and harmonious relationships have been established among classmates.
 - > Over the past three years, the "7 Wellness" initiative has promoted a balanced lifestyle. Students' awareness of healthy living has significantly increased, with many students receiving "7 Wellness" stickers to exchange gifts at the end of the second term. Minutes from the Form Teachers' meetings indicate that class teachers remind students about the importance of a balanced lifestyle, particularly concerning sleep and exercise. The APASO survey revealed that students have developed good breakfast habits, and their sleep hours have generally improved, with enhancements in physical training as well.
 - > Each student has responsibilities in class. Observations from teachers indicate that students are highly accountable for their duties.
 - > Observations also show that many classes completed display boards on time and showcased class photos. Displaying photos of class activities contributes to a positive classroom environment and strengthens students' sense of belonging to their classes.
- b. The target to "create a positive learning environment through setting up class rules and routines" was successfully achieved.
 - > According to the APASO survey, students agreed that teachers facilitate their learning.
 - > Based on the APASO and SHS surveys, students have a positive perception of learning and teaching. They reported that they respect their teachers and receive encouragement and support from them, reflecting the establishment of a positive learning environment. Teachers provide clear instructional guidance and have reasonable expectations for students. They often guide students in using appropriate learning methods, such as preparing before class, utilizing mind maps, and accessing online resources. Students also noted that teachers frequently provide feedback on their learning performance, informing them of ways to improve. Teachers regularly encourage students to overcome learning difficulties, and students make efforts to tackle these challenges. This helps students build learning strategies and confidence. Additionally, students mentioned that teachers assist them in resolving personal growth issues, including both friendship and academic aspects.

- > According to the Form Teachers' meetings, form teachers arrange for students with different learning abilities to sit together, and students are willing to teach each other. The APASO survey shows that students recognize a positive atmosphere for cooperative learning in the school.
- c. Incorporate the elements of Positive Relationships, Positive Engagement, and Positive Health through the planning and design of extracurricular activities to maximize students' positive experiences. Strengthen positive relationships and promote positive health.
 - ➤ According to the ECAC club advisor survey, club advisors actively promote the "7 Wellness" initiative when organizing activities. The APASO survey indicates that students have developed good breakfast habits, and their sleep hours have generally improved, alongside enhanced physical training. Students participating in various extracurricular activities have earned "7 Wellness" stickers. Through these activities, students can develop interests and life skills across different learning opportunities.
 - > According to the SHS survey, students commented that the school actively cultivates their leadership skills by providing training for monitors, prefects, student union members, big brothers and sisters, and committee members of student fellowship and campus TV.
- d. The target to "create a positive culture and environment on campus and promote positive health" was partly successful.
 - According to the SHS survey, students greatly appreciate the caring school environment. Observations show that students enjoy having lunch, playing the piano, and socializing in the Student Activity Room. Students' perceptions of the school atmosphere are positive, with good peer relationships.
 - > The F.1 Bridging Program received positive feedback. It helps students establish positive relationships and better understand the requirements of the school and daily lessons.
 - > Through the survey, 70% of F.1 students participating in the mindfulness program indicated that they are engaged and enjoy mindfulness, finding it beneficial for their mental and physical health. Mindfulness helps them manage emotions, increase self-awareness, and cultivate positive feelings. Observations show that students engaged in practice during the Day 1 mindfulness broadcast, enhancing their self-awareness of emotions and their bodies.

Reflection

- Based on the APASO survey, students' feelings of depression and anxiety still need attention. Recognizing this, the school's development plan for the next three years will focus on cultivating students' social-emotional learning, particularly emphasizing "self-awareness" and "self-management" to strengthen their emotional management abilities and resilience.
- For students, developing a balanced lifestyle and maintaining positive mental and physical health is very important. The school has joined the 4Rs Mental Health Charter this year, hoping that with the whole school's attention, students can practice a balanced lifestyle.
- Through peer cooperation and the establishment of classroom norms, a positive learning environment has been cultivated. Respectful and trusting teacher-student relationships have been established in the classroom. Teachers foster students' learning skills across subjects, which helps enhance their learning confidence. They also teach problem-solving methods, life skills, and social skills at appropriate times to build good interpersonal relationships and enhance students' self-efficacy. Study groups and showcasing students' excellent work can create a motivating learning attitude in the class. In the coming year, social-emotional learning will be implemented to continue building a positive learning environment.

- > By promoting the "7 Wellness" initiative, students recognize the importance of a balanced life and a healthy lifestyle.
- > Students enjoy staying at school. F.1 students can build good interpersonal relationships, master learning skills, understand school and class rules, and develop a sense of security.
- The F.1 mindfulness program and Day 1 mindfulness broadcast can help students manage emotions, increase self-awareness, and cultivate positive feelings. Mindfulness aids in recognizing and managing emotions, and these measures, in conjunction with social-emotional learning, will continue to be implemented in the next academic year.

Feedback and follow up

- Priority Task 3 is on the right track, and the development of Positive Relationships and Positive Health will continue in the coming year. According to the APASO and SHS surveys, most of the tasks have been successfully carried out. Developing Positive Relationships and Positive Health meets the needs of students. Strengthening Positive Relationships will continue to be the focus of class and school activities.
- According to the APASO survey, students' feelings of depression and anxiety still need attention. Recognizing these needs, the school's development plan for the next three years will focus on cultivating students' social-emotional learning, particularly emphasizing "self-awareness" and "self-management" to strengthen their emotional management abilities and resilience.
- For students, developing a balanced lifestyle and maintaining positive mental and physical health is very important. The school has joined the 4Rs Mental Health Charter this year, hoping that with the whole school's attention, students can practice a balanced lifestyle.
- > Students taking on responsibilities in class can enhance self-awareness and cultivate a social consciousness of serving others. This measure will continue in the coming year.
- In the upcoming academic year, efforts will continue to create a positive classroom environment in conjunction with social-emotional learning.
- The F.1 mindfulness program and Day 1 mindfulness broadcast can help students manage emotions, increase self-awareness, and cultivate positive feelings. Mindfulness aids in recognizing and managing emotions, and these measures, in conjunction with social-emotional learning, will continue to be implemented in the next academic year.
- According to the APASO survey, the relationship between parents and children has improved. This indicates that parental education has been successful in the school. In the coming year, the school will implement social-emotional learning and continue parental education to promote collaboration between home and school, jointly cultivating students' social-emotional skills.

(3) Our Learning and Teaching

In response to the School Development Plan and the Four Key Tasks and Major Renewed Emphases (MRE) by the EDB, a number of initiatives and curriculums have been conducted this year with success and achievements, as seen in the following:

1. "Reading across the Curriculum" (RaC) and "Language across the Curriculum" (LaC)

The teacher-librarian and the LaC Committee have devised a holistic plan to promote reading. The implementation of Reading across the Curriculum (RaC) initiatives like the launch and updates of the school digital journal, *The Fountain Tree Language and Art Journal, Wiseman E-Reading Scheme*, extensive reading scheme, SOW Readathon (EDB) for Junior Forms, print and non-print fiction and non-fiction

reading and online discussion Forums for Senior Forms, Reading Time (Day 4 and Day 6 morning periods every cycle), inter-and intra-school book clubs, book sharing assemblies, author talks (both local and international writers), book exhibitions/ displays, RaC/LaC Week and Reading Afternoon this year all cultivated students' reading habit and interest, as well as broaden their horizons on cross-disciplinary topics. All the activities are chiefly in collaboration with different subject panels (i.e. VA, History, Science, English and Chinese) and committees like the counseling team, consisting of global and language issues and positive education.

The Implementation of Language across Curriculum (LaC): To facilitate the implementation of Language across Curriculum (LaC) at STMC, the LaC Committee collaborated with the Education Department Bureau (EDB) and The Hong Kong Polytechnic University to co-organize professional development workshops. The training enhanced the understanding of English as a Medium of Instruction (EMI) subject teachers, providing them with valuable insights and practical knowledge on incorporating language skills into subject-specific content

Cross-curricular language learning materials, for example, LaC booklets, reading journals and powerpoint slides have been developed to strengthen collaboration among the EMI subject panels and facilitate classroom learning. Regular and systematic surveys have also been conducted on the examination and analyses of our student's language needs in learning EMI subjects.

All the activities have showcased robust connection between English language and other EMI subjects and exemplified the dedication of our school to cultivating interdisciplinary learning experiences for students.

2. Promoting STEAM Education

The STEAM curriculum is formally introduced at STMC in Form 1 and 2 to strengthen students' ability to integrate and apply knowledge and skills, nurture their creativity, collaboration, and problem-solving skills, and foster their spirit of innovation, as required in the 21st century. Hands-on and minds-on activities, which may be theme-based or problem-based, are incorporated to enable students to solve problems and create designs through scientific investigation, computer programming (coding), mathematical modeling, design-and-make projects, and more, in both formal lessons and extracurricular clubs and gifted programs. STMC students have participated in and won awards at local, national, and international STEAM competitions, showcasing their interests and abilities and unleashing their potential. This year, five students (4B Lo Ho Ting, Lo Man Him, and 4D Tam Hei Chit) participated in the AI Quiz Competition for Secondary School Students 2025, and (2A Fong Chak and Koo Yiu Loong Michael) competed in the New Millennium Robotic Challenge Cup 2025, receiving various awards. Other students also competed in various local STEAM competitions, achieving excellent results. Within the school, STEAM Week, held annually in March, cultivates students' interest and curiosity in science and technology.

3. Project Learning

Project Learning, which is enquiry in nature, is a powerful learning strategy to promote self-directed, active and self-reflective learning. It can be contextualized within and across KLAs and beyond. PL is a good vehicle for fostering students' development of all the nine generic skills, i.e. collaboration skills, communication skills, mathematical skills, problem-solving skills, self-learning skills and self-management skills. In STMC, Interdisciplinary Projects in F.1-3 were conducted, and they all won positive feedback from the students.

4. Fostering an Entrepreneurial Spirit

Through entrepreneurship in education, we aim to develop important personal qualities and attitudes for our students to meet future challenges, including the ability to create and innovate and the willingness to take

risks. In STMC entrepreneurship in education, F.1 Citizenship, Economics and Society, F.2 and F.3 Life & Society Subjects provide meaningful contexts for students to acquire foundation knowledge in personal finance, the business environment in Hong Kong, and entrepreneurship. The highlight of STMC's entrepreneurship education is the **annual STMC Fair Trade Campus Sale**, organized by senior Form students. Through this event, our senior Form students take on the role of entrepreneurs and can apply what they have learned in authentic contexts. They gain valuable experiences and a deep understanding of entrepreneurship challenges and rewards while having great fun.

5. Stepping up Gifted Education

We believe that every student is a gift from God and our **students are all gifted**. The school has adopted the Three-Tier Implementation Model of Gifted Education, i.e. three levels of engagement, including school-based whole-class learning (Level I), supplemented by school-based pull-out enrichment and extension programs (Level II), and off-site intensive support services (Level III) since 2000. **Pull-Out Gifted Education Programs (Level 2) were held after school at STMC on Mondays and Saturdays**. **About 160 students of junior forms are recruited to nurture their giftedness in 6 domains**, namely Chinese and English languages, Mathematics, Science, MUN (Model United Nations) and STEAM respectively. The learning experience, performance of students and reflections were kept as a kind of student portfolio.

6. Strengthening Values Education

Positive and Christian values education has always been our main focus and is variously delivered across different KLAs, subjects and committees at STMC. Students are nurtured to be a responsible Global Citizen starting from F.1. For Basic Law and National Security Education, the PSHE KLA and the Citizenship and Social Development subject in all levels enable our students to acquire fundamental knowledge about the Basic Law and awareness of national security. The organization of the Chinese Culture LWL Day (7/5/2025) was a great success, as both teachers and students have deepened their sense of national identity.

7. Information Technology for Interactive Learning

STMC has incorporated e-learning into the school curriculum and developed e-resources such as eClass, Google Classroom platforms, and education apps. All teachers are allocated iPads to facilitate teaching. All students are entitled to "Bring Your Own Device" (BYOD), i.e. iPad as a learning tool to facilitate self-directed learning, peer learning, assessment, and quick feedback. All classrooms and special rooms have set up interactive TVs to facilitate learning.

	Projects	Learning Goals	Subject Panels
F1	'We are Global Citizens' Project	UN Global Citizenship Education (GCED)	ALL subjects RaC & LaC

	STEAM "Smart Living" Project	SDGs' main theme: Climate Action, Innovation and Technology SDG 4 Quality Education SDG 7 Affordable and Clean Energy SDG 9 Industry, Innovation and Infrastructure	STEAM, Computer
F2	STEAM Project	SDGs' main theme: Climate Action, Innovation and Technology SDG 6 Clean Water and Sanitation SDG 7 Affordable and Clean Energy SDG 9 Industry, Innovation and Infrastructure SDG 13 Climate Action SDG 14 Life Below Water	IS, STEAM, Maths
	Digital Story Project	SDGs' main theme: Equity and Peace SDG 4 Quality Education SDG 16 Peace, Justice and strong institutions	ENG, RaC, VA
	PSHE Social Studies	SDGs' main theme: Equity and Peace SDG 1 No Poverty SDG 2 Zero Hunger SDG 4 Quality Education SDG 8 Decent Work and Economic Growth SDG 10 Reduced Inequality SDG 11 Sustainable Cities and Communities	Geography, RME, L&S, REC
F3	HK Cultural Tourism Project	SDGs' main theme: Cultural Conservation SDG 4 Quality Education SDG 11 Sustainable Cities and Communities	Chi History, History, Computer, CHI, ENG

*Level I: Gifted education for all – Provide rich learning experiences through diversified programmes and provisions to nurture all students' potential.

KLA	Diversified School-based Formal curriculum					
Chinese KLA		*	Literature ppreciation of Chir creativity in writing		Classics and literature a	Curriculum nd increase their
English KLA			Languary ppreciation of Engle hrough poem writin	ish literature		
Science KLA	aquaponi collection F.2 A grin the sch preservat Dev herbs and	• Students carry out investigations on science topics, such as coral fish, parachutes and aquaponics projects. Through questioning and problem-solving, students acquire skills in data collection, data analysis and presentation.				
PSHE KLA F.2 Exploring our local community-Sham Shui Po Project Broaden stude base of the community and reflect on issues such as food problems and the oppoor and rich to develop students' higher order thinking skills.						
Arts KLA	<i>F.1-3</i> • Dev		<i>Music</i> preciation of and cr	<i>Compo</i> eativity in mu		program
Technology KLA	 F1 STEAM Project – From Smart watering to Smart living The Science, Maths and Computer Literacy subjects work collaboratively to develop students' creativity and problem-solving skills by the captioned projects. 					
PE KLA	• Students' personal-social competency and creativity are nurtured through inter-competency Team Competitions during the Annual Sports Day and Swimming Gala.					
Inter-Disciplinary KLA The three gifted elements of creativity, higher-order thinking and personal-social are infused and developed in the interdisciplinary projects. F.2 STEM Project on Rocket Car and Water study (IS, STEM, Mathematics F.2 English Creative Showcase/Digital Story Project (ENG, Music, Visual A F3 HK Cultural Tourism Project (Chinese History, History, Computer, Chine subjects)				atics subjects) ual Arts subjects)		

**Level II: Education for the gifted – the school has established a Talent Pool and provides special learning experiences for identified gifted students to enhance their performance and achievements. Pull-Out Gifted Education Programs are held after-school at STMC every Mondays and Saturdays. About 160 students are recruited to nurture their giftedness in specific domains this year.

subjects/domains	Implementation programs	
II ninece	Students can develop creativity and higher-order thinking through writing workshops and publications.	Workshops are provided which
English	discussion of global issues and joining various Model United Nations locally and overseas.	place emphasis on the development of generic
Mathematics	problem-solving skills through intensive training and local and overseas competitions.	elements such as: personal-social competency, emotional intelligence and leadership skills.
Clanca	Students can develop creativity and divergent thinking skills through inventions and field trips	
& STFAM	Students can develop creativity and innovative power through designing smart devices, coding and artificial intelligence applications.	icaucisiiip skiiis.

Level III: Education for the gifted - Off-site intensive support services are offered.

Name-list of current F.1-6 students who are selected for the HK Gifted Academy (HKAGE) & tertiary					
nstitutes					
F.1 Ngan Tsz Ho	F.4 Hung Yee Sum				
F.1 Parsons Joshua Luke	F.3 Chan Alphen				
F.1 Lam Yat Hin	F.3 Ning Sandy				
F.2 Li Run Ze	F.4 Tang Yat Long				
F.2 Lau Janis Ka Yin	F.4 Tam Ho Tin				
F.2 Jong Lok Ching	F.5 Chung Yan Lam				
F.2 Koo Yiu Loong Michael	F.5 Lee Cheuk Shin				
F.2 Lau Kin Long	F.5 Mak Ho Kiu				
F.2 Yuen Shun Him	F.5 Tse Lok Yiu				
F.2 Lee Yuk Shing	F.5 Tsang Tsz Hong				
F.2 Yip Sum Wing	F.6 Tsui Yuk Ying				
F.3 Ho Yui Lam, Erin	F.6 Ching Hau Laam				
F.3 Chen Lok Yan	F.6 Tsoi Hiu Ying				

(4) Support for Student Development

Life Education

Our school aims to implement Life Education, which serves as a platform for providing Value Education. Through the School-based Formal Curriculum, which includes Form Teacher Lessons and Religious and Moral Education, as well as the Informal Curriculum that offers a variety of experiential learning activities and immersive etiquette, students can develop holistically, fulfilling the mission and values of our school. Aligned with the school development plan, we emphasize nurturing positive attitudes and enabling students to live flourishing lives through positive education. Promoting positive health and a balanced life through the implementation of the 7 Wellness initiative is highlighted this year.

Form Teacher Lessons are designed based on Positive Psychology to address the developmental needs of students at different stages. The four aspects covered include 'Self-esteem and Self-awareness,' 'Interpersonal Relationships,' 'Life Planning,' and 'Life Skills,' which are introduced respectively in each form to align with the School Development Plan's objectives. The implementation of positive education (PERMAH) is integrated into Form Teacher Lessons. Topics covering Value Education include the twelve priority values and attitudes: Perseverance, Respect for Others, Responsibility, National Identity, Commitment, Integrity, Benevolence, Law-abidingness, Empathy, Diligence, Unity, and Filial Piety.

Junior form students are guided to learn more about Christianity in Religious and Moral Education, integrating Christian teachings into their life experiences, nurturing positive life values, and reflecting on popular culture and its implications. Senior form students are encouraged to explore life-related issues through films selected by RME teachers.

This year, our school participated in the Jockey Club "Peace and Awareness" Mindfulness Culture in Schools Initiative, providing Mindfulness Lessons for Form 1 students and Day 1 Mindfulness broadcasts to cultivate a positive attitude by strengthening their self-awareness, emotional management skills, and ability to make favorable choices during difficult times.

Experiential learning activities for Life Education are organized to help students build knowledge through experience, deepening their understanding of Value Education. The relevant activities include:

- F.1 Activity Day (Perseverance and positive class culture)
- F.1 Benediction Ceremony (Thankfulness and giving blessings to others)
- F.2 Inclusion Volunteer Service (Care and respect)
- F.3 Adventure Day Camp (Perseverance)
- F.4 Life Camp (Team spirit)
- F.4 Volunteer Service (Thankfulness and care)
- F.5 Life Planning Workshop (Life Planning)
- F.6 Celebration of Adulthood (The spirit of becoming servant leaders)

Religious Education

Aiming to implement Religious Education, our school held the Christian Union in September and organized Gospel Week, themed "Wisdom of Life," in March. Through hymns, sharing, and prayers, students were encouraged to trust in God and find strength in their religious beliefs during difficult times. The most important goal is for our students to trust in God and connect with Him in their daily lives.

For the Student Fellowship and Girls' Brigade, students hold regular meetings every Tuesday and Saturday, respectively. Through a wide range of featured activities and various sharing sessions, students benefit from religious beliefs and are encouraged to support their peers.

The Benediction Ceremony was held on October 18, 2024, where F.1 students received blessings from God and were wished an enjoyable secondary school life. The F.6 Celebration of Adulthood took place on November 12 and 13, 2024, during which the school principal, pastors, and teachers washed the graduating students' feet as an example of servant leadership. After this rite of passage, students gained maturity, and self-centeredness was significantly reduced.

The Methodist Church works closely with our school. Their involvement includes leading the School Fellowship and Girls' Brigade, participating in F.1 Religious and Moral Education lessons, and organizing life camps.

Discipline Committee

With the aim of cultivating perseverance and gratitude among students, our school has participated in the 'Enhanced Smart Teen Project.' As part of this initiative, we organized various follow-up activities this year. One of the highlights was allowing students to create boards and brochures to reflect on the moments they experienced throughout the intensive training, sharing their thoughts, feelings, and experiences with others, and expressing heartfelt appreciation to their teachers and coaches.

In addition, students engaged in voluntary services, such as beach cleaning. They learned to help others in need, fostering a sense of social responsibility. Moreover, they were given the opportunity to learn mountaineering and canoeing, enabling them to experience trendy sports and broaden their horizons. Overall, the 'Enhanced Smart Teen Project' has proven to be a valuable platform for our students, allowing them to develop essential qualities and a thirst for knowledge.

Guidance Committee

The 'Big Brothers and Big Sisters' Scheme helps F.1 students adapt well to their new secondary school life. Senior students not only meet their junior counterparts in classrooms but also promote school traditions and activities through a newly created Instagram page in dynamic and interesting ways. They even invite Form Teachers to encourage students after tests and care for their junior classmates in various ways.

To put Positive Education into practice, the Guidance Committee has been training the 7-Wellness Ambassadors to promote wellness throughout the school via various activities. Students are encouraged to develop a balanced and mindful lifestyle. The Guidance Committee encourages F.3 students to step out of their comfort zones by organizing group activities themed 'Looking for New Changes,' allowing students to push themselves and unleash their potential. Ideally, students can grow by deepening their experiences during experiential learning activities for better personal development.

Our school-based social workers launched the 'Power Up' activities for F.1 students, aiming to create a positive class atmosphere among F.1 classes through various games. They also organized the F.1 and F.2 'Power Up Teams' in the hope of enriching students' learning experiences. Thus, students can learn to manage their emotions, build confidence, and unleash their potential.

Extra-Curricular Activities

Focusing on leadership training, our school arranges leadership activities for prefects, Big Brothers and Big Sisters, Student Union members, campus TV members, class monitors, F.1 & F.2 students with leadership potential, and F.1 class committee members, aiming to strengthen students' leadership and cooperation skills.

To promote the healthy and balanced development of students, a wide range of extra-curricular activities is launched during the afternoons on Wednesdays and Thursdays, such as sports team training and various activities that encourage students to strike a balance between study and life during the pandemic.

Dedicated to facilitating F.4 students' adaptation to the senior form learning mode, the F.4 Life Camp is organized annually in late August to boost students' sense of belonging to their school and help them cultivate perseverance.

Careers Committee

A wide variety of career talks and activities are offered to F.3 to F.6 students, such as personality assessment tools, counseling for subject selection, university campus tours, job shadowing, job placements, and Careers Week. Students receive useful information to help them make ideal career plans.

The 'Career and Life Planning Workshop' experiential learning activities are launched for F.5 students to explore various life stages after graduation and make favorable career plans. Individual guidance is provided to F.6 students to assist them in prioritizing their JUPAS choices.

Support for Students with Special Learning Needs

Our school establishes the Special Educational Needs Support Team (SENSST), formed by a group of professionals with various specialties, including an educational psychologist, speech therapist, registered social worker, and student counselor. The SENSST works closely with the Guidance Committee to support less capable students in cultivating positive self-values and a sense of self-efficacy through various group activities like Art Therapy, Drama Workshops, and Board Game Master. It also offers learning support by adjusting homework and examinations.

Parent-Teacher Association

PTA held regular meetings for planning and implementing different activities related to the needs and concerns of the school. Their involvement was not just for students' learning and personal growth, but also for parents' education and parent-child activities. Throughout the year, PTA has organized talks, workshops, seminars such as F.1, F.2, F.3 Parents Talks, BBQ, and PTA Picnic, set booths for Primary 6 Guidance Day, and held Sharing Talks to Primary 6 Parents in the F.1 Orientation Day. Parents in each form are aligned with each other. They fully support school policies and development.

Alumni

Alumni of STMC are devoted and dedicated. The Alumni Association was founded in 1988, and in recent years, alumni representatives have joined the IMC and their involvement is recognizable. Other than holding Annual General Meetings, they organized BBQ activities and actively participated in Sports Day and Swimming Gala. Alumni are indeed a valuable asset to the school. They share a wealth of knowledge, skills, and experiences from their respective professions. They joined hand-in-hand with the Careers Committee to organize Alumni Sharing, JUPAS Talks, and Workplace Visits for our students, which can greatly benefit current students.

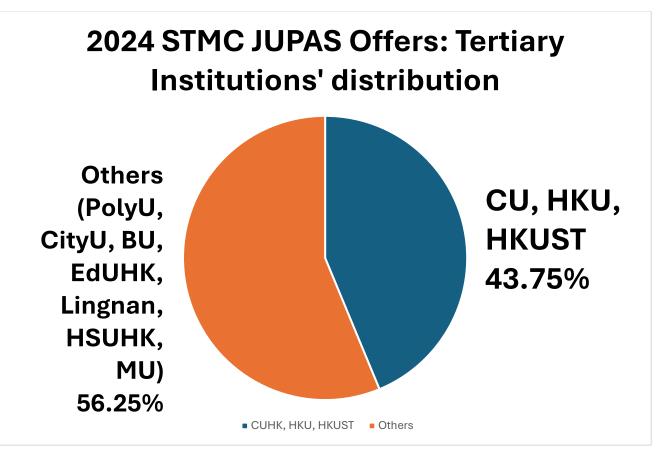
(5) Student Performance

Academic Performance

Our students once again reaped impressive results in the 2024 HKDSE. 85.1% of our students (total 94 students) met the basic entrance requirement of admission to publicly funded undergraduate programs (332A2), well above the territory-wide day school figure (44.9%).

Below is the overall performance of our students compared with the territory-wide day school figures.

Performance in HKDSE 2024	STMC% (2024)	HK Day School candidates (%)
English Language (Level 3 or above)	95.7%	56.4%
Chinese Language (Level 3 or above)	90.4%	65.1%
Mathematics (Compulsory) (Level 2 or above)	98.9%	83.0%
Citizenship and Social Development (Attained)	98.9%	94.1%
Students attaining Level 222A2 or above (4 Core subjects and 1 elective)	95.7%	75.6%
Students attaining Level 332A2 or above (4 Core Subjects and 1 elective)	85.1%	44.9%
Accumulated total subjects of attaining Level 3 or above	92.2%	60.7%
Accumulated total subjects of attaining Level 4 or above	67.5%	30.5%
Accumulated total subjects of attaining Level 5 or above	27.2%	10.3%
STMC Degree Offers from HKU, CUHK, HKUST	43.75%	
JUPAS Offers of STMC F.6 students	85.11%	





The F.6 graduates, namely Chan Tsz Lon, Lau Chun Yin and Leung Yee Lok, were awarded the 'Best HKDSE Result Scholarship' with the total amount of \$20,000.

2024 STMC DSE Top Students (with Total grade points 26-43)

2024 STWIC DSE Top Students (with Total grade points 20-43)						
Class	Name	Best 5 (include M1 & M2)	Total Grade points	JUPAS Main Round Result Offer 2024		
6B	LAU CHUN YIN 劉俊言	33	43	HKUST BSc in Economics and Finance		
6B	CHAN TSZ LONG 陳梓朗	30	38	CUHK Enrichment Mathematics		
6A	LEUNG YEE LOK 梁以樂	30	35	HKU Bachelor of Business Administration (Law) and Bachelor of Laws (double degree)		
6B	CHAN CHAK FUNG 陳澤豐	29	39	CUHK Quantitative Finance		
6B	LI MAN HEI 李文晞	29	39	CUHK B.Ed. in Mathematics and Mathematics Education		
6B	SO SAI LEONG 蘇世亮	28	37	CUHK Science		
6C	WONG LAI YING 王儷縈	28	33	HKUST BSc in Economics and Finance		
6C	CAI KWAN SHING 蔡坤成	28	32	CUHK History		
6A	LEUNG PUI YING 梁沛盈	28	32	HKU Bachelor of Business Administration		
6C	LEE TAT KWAN 李達鈞	26	30	CUHK Nursing		
6A	LIANG WAN YIN 梁允彥	26	26	HKU Bachelor of Arts in Urban Studies		



Policies, Resources and Support Measures of Implementing Whole School Approach to Integrated Education

2024/25 School Year

I. Policy	Our school is committed to building an inclusive culture. Resources are used flexibly to provide appropriate and diversified support to students. The school has established				
	a regular communication mechanism with parents and multidisciplinary professionals				
	to discuss and develop strategies to support students to enhance their learning a				
	personal growth.				
II. Resources	To facilitate our school's support to students with SEN and academic low achieve				
	(ALAs), the following additional resources are provided by the Education Bureau:				
	1. Learning Support Grant				
	2. Enhanced Speech Therapy Grant				
*** 0	3. School-based After School Learning & Support Programme, etc.				
III. Support	Students with SEN and ALAs are provided with the following support measures:				
measures	1. A Student Support Team comprising the Vice Principal, the SEN Co-ordinator,				
and	the Guidance teacher, SEN support teacher and teachers, the Educational				
allocation	Psychologist, Social Worker, Student Counsellor and Activity Assistant.				
of	2. A School Counsellor and an activity assistant are employed and closely work with				
resources	the school-based Educational Psychologist in the implementation of the Whole				
	School Approach to catering for student diversity. Workshops and therapeutic				
	groups, individual counselling, social behaviour and emotional training groups,				
	and individual learning programmes are provided for those students in need.				
	3. Special examination arrangements and assessment adjustments are provided to students with special educational needs.				
	4. A school-based speech therapist provides individual or group training sessions to				
	students with speech and language impairments throughout the year.				
	5. A wide range of programmes focusing on mental health, sex education, life education and inclusive education as well as S.1 adjustment is organized for all				
	students.				
	6. Teachers are trained in different programmes conducted by the EDB & other				
	NGOs. These include Implementing the Whole School Approach to support				
	students with SEN and special attention to teaching strategies for students with				
	different special educational needs.				
	7. The school organizes educational talks and activities, professional training for				
	teachers on special learning needs and emotional well-being and parent groups to				
	raise the awareness of students, teachers and parents on the promotion of an				
	inclusive culture and spiritual well-being, and to create a positive and harmonious				
	school atmosphere.				

Student Achievements (2024 – 2025)

1. Academic

Organizer and Activity / Contest	Award	Student Name
EDB Curriculum Development Institute & The Department of History, CUHK	Certificate of Commendation	TONG YAN YUET GRACE (6C) SIT SUM NOK (6C) TAN YEE MAN (6C)
Tell the stories of people around you - Hong Kong secondary school students' oral history report on Reform and Opening Up	Merit award	LEE TSZ WAI (5D) LEUNG JINGSI (5D) CHEN YIKE (5C)
HKU MACHS Alumni Association	Second Prize	TSOI HIU YING (6C)
Chinese History Research Award Scheme for Hong Kong Secondary Schools (2023-2024)	Certificate of Appreciation	CHAN NOK SANG (6C) SIT SUM NOK (6C) HO KA HO (6C)
Department of Chinese History & Culture, POLY U The PolyU Young Historian Competition Awards 2024	Certificate of Appreciation	TSOI HIU YING (6C) SIT SUM NOK (6C) CHAN NOK SANG (6C) CHAN LOK YAN (6C) TONG YAN YUET GRACE (6C)
City University of Hong Kong CityU Science Video Competition 2024	Merit	CHAN YUK KWAN (6B) TSANG TSZ FUNG (6B)
Hong Kong Youth Debate Association HKYDA CUP 2024 Youth Debate	Bronze Award	PANG CHUNG YAN EDITH (6A) CHEUNG HO TIN CYRUS (6A) TSANG WING SHAN (6A) TSANG YUK TING (6A) WONG YUEN CHING (6C) SAU HONG CHING (6D) TANG YEE TUNG (6D)
Tournament	Certificate	PANG OI YEE HEIDI (3B) LEE CHEUK SHIN (5C) FUNG HIU WING (5D) PANG HONG YIU (6D) CHAN YEE SUM (6D)
EDB and The Hong Kong Academy for Gifted Education International Biology Olympiad – Hong Kong Contest	Bronze Award	CHAN TSZ LAM (6B)

Competition Commission and Junior Achievement HK Post to Compete - Social Media Advocacy Challenge 2024 - Competition	Certificate of Participation	LEE HIN TUNG (6A), WONG HOI CHING (6A) FUNG KING YAU (6B), HO HOI YAN (6B) KWAN CHI YAU DAVID (6B), TSE TUN SIU (6B) WONG CHUN YU (6B), CHAN LOK YAN (6C) SIT SUM NOK (6C), WONG MAN SHAN (6C) YIP NGA YAN (6C), CHAN YAN TO SARANNA (6D) CHAN YEE SUM (6D), HO HOI YIN (6D) MAN TIN YAN (6D), TANG YEE TUNG (6D) CHENG SUNG HEI NICKEN (6D), YEUNG YAT HIN (6D)
Hong Kong Mathematical Olympiad	Second Honour Award	CHAN NGO WAI OWEN (2B)
Association Huaxia Cup preliminary round 2025	Third Honour Award	CHEN PUI YAN (1B) LAM TSZ CHING (1B)
The True Light School of Hong Kong True Light Girls' Invitational Mathematics Contest 2024	Merit	CHEUNG HAU TUNG (4B)
Po Leung Kuk & HKASME Hong Kong Youth Mathematical High Achievers Selection Contest	Third Honour Award	CHEUNG YAN NAM (3C)
The Hong Kong Federatioin of Youth Groups	Excellent Presentation Award	CHEUNG YAN NAM (3C) CHEUNG VINCENT POK SUM (3D)
Hong Kong Creative Maths and Science 4D Frame Competition	Best Construction Award	FUNG KIN HEI (2B) YIP LANG HEI (2B)
	Bronze Award	YEUNG KWAN NGAI (2C) LEUNG ANTHONY (2D)
Ho Koon Field Studies Centre Automatic weather station STEAM workshop ceremony	Certificate	CHEN CHING MONG (5A) SUNG HOI LONG (5B)
History and Culture Youth Comity Nanjing and Wuxi Study Tour	Certificate	NG HO HON (4A) LAM KA KUEN (4D)
Asia Arts & Culture Enlightenment Association The Asia-Pacific Youth Critical Thinking Challenge Competition	Champion	CHEUNG YI NING (2A)
	Gold Award	LAM CHUN HEI (4B)
Hong Kong Mathematical Olympiad Association AIMO 2025	Silver Award	CHAN CHUN HO (1A) LI CHEUK DIK (1A) TSANG TSZ YUI (5B)
	Bronze Award	CHEN PUI YAN (1B) WONG WAI TO JACKY (5B)

The Investor and Financial Education Council Digital Financial Literacy Programme for Youth 2024/25 - Instagram Content Creation Competition	Certificate	LI WING SUEN KIMMY (5B) CHU TSZ HIM (5B) WAI HIM YAU (5B) YEUNG LOK HIN (5B)
Olympiad Champion Education Centre Guangdong-Hong Kong-Macao	Second Honour Award	TAM HO TIN (4B)
Greater Bay Area Mathematical	Third Honour	CHAN CHUN HO (1A)
Olympiad (Final)	Award	TSANG TSZ YUI (5B)
Olympiad Champion Education Centre	Second Honour	CHAN CHUN HO (1A)
Guangdong-Hong Kong-Macao	Award	TAM HO TIN (4B)
Greater Bay Area Mathematical Olympiad (Heat) - Greater Bay Area	Third Honour Award	TSANG TSZ YUI (5B)
	First Honour Award	LAM CHUN HEI (4B) TAM HO TIN (4B)
Olympiad Champion Education Centre Guangdong-Hong Kong-Macao Greater Bay Area Mathematical Olympiad (Preliminary) Hong Kong Region	Second Honour	CHAN CHUN HO (1A) FANG LING HUNG (2C) CHAN PAK HEI (5B) CHAN TSZ HIM (5B) TSANG TSZ YUI (5B)
	Third Honour Award	LAM HAO YIN (4B)
MSA Hong Kong Mathematics Kangaroo	Elite Award	CHOY HONG CHING (4B) NG CHI HIN (4D)
Contest	Merit	KO HIU CHING (4B) HUANG YU HIN (4B)
Hong Kong Child Mathematics Association Hong Kong Mathematics & Math Olympiad Challenge	Silver Award	SIU CHEUK WAN ALVIN (2C)
Hong Kong Mathematical Olympiad Association	Second Honour Award	CHAN NGO WAI OWEN (2B)
Huaxiabei National Mathematics Olympic Invitation Competition Hong Kong District	Third Honour Award	CHEN PUI YAN (1B) LAM TSZ CHING (1B)
	Gold Award	CHAN TSZ HIM (5B)
Olympiad Champion Education Centre Thailand International Mathematical Olympiad (Heat) Hong Kong District	Silver Award	LI CHEUK DIK (1A) CHUNG TAO TED (2A) CHUNG HON HANG (5B) LAU CHUNG HEI JAMES (5B)
TIMO Trukic World International Mathematical Olympiad - Hong Kong District	Gold Award	CHAN CHUN HO (1A) LAU CHI LING (1B) CHEUNG SAU YEUK (2C)

TIMO	Silver Award	CHAN CHUN HO (1A)
Turkic World International Mathematical Olympiad (Final)	Bronze Award	LAU CHI LING (1B) CHEUNG SAU YEUK (2C)
EDB Hong Kong Mathematics Olympiad	Second Honour Award	LAM CHUN HEI (4B)
EDB History e-reading Award Scheme 2024	Certificate (23-24)	CHEUNG YI NING (2A), LIE CHING TUNG (2A), SUM WAI LAM (2A), FONG CHAK (2A) KOO YIU LOONG MICHAEL (2A), YUM PAK HEI (2A), CHUNG KA MAN CARMEN (2B), CHAN NGO WAI OWEN (2B) LAI HIU HEI (2B), LAU KIN LONG (2B), YAN TSZ LONG (2B), LAU WAN YAU (2C) LI MAN HEI (2C), LIU LE YAN (2C), LO PAK CHING (2C), SHIU HEI TUNG (2C) YIM WING FEI (2C), YIP SUM WING (2C), ZHANG CHUI TING (2C), SHEK YU HIM (2C) YEUNG KWAN NGAI (2C), HO SZE CHING (2D), IP SUET CHING (2D), LEE YUEN KAY (2D) LIANG WENTING (2D), LEE YUEN KAY (2D) LEUNG ANTHONY (2D), LEUNG PAK YUI (2D), YEUNG TSZ HO (2D), CHAN CHEUK YING (3A) CHEUNG KA HEI (3A), CHONG HOI DIK (3A), HO YUI LAM ERIN (3A), IU SZE KI (3A) LAW MAN KA (3A), POON CHING LAM (3A), SIU NGA CHING (3A), WONG WAN YAN (3A) CHANG PAK HANG (3A), CHAU TSZ KIT (3A), KAN SEE POK CLEMENT (3A), LAU CHEUNG YU (3A) LEE YAN HO (3A), CHAN CHING LAM (3B), CHAN HIU LAAM (3B), CHEN LOK YAN (3B) CHEUNG CHIN YAU (3B), LEE HOI CHING (3B), PANG OI YEE HEIDI (3B), TSOI HEI TUNG (3B) WONG SHEUNG NING SANDY (3B), WU KA HUEN VANESSA (3B) CHUNG LIK HONG (3B), FUNG CHI WO (3B) LAW CHEUK TING (3B), TSO PO SHING (3B), WONG KING HEI (3C), SUN SHIQING (3C) TAM TSZ CHING RACHEL (3C), TANG SUM KIU (3C) CHEUNG YAN NAM (3C), CHU CHUN TING ALVIN (3C), LEE YAT FUNG (3C), LI YU HIN ALEX (3C) SHEN JINFENG (3C), TANG YAN KIN MATTHEW (3C) WU TAO (3C), CHAN TSZ CHING (3D), HO YAU SUM (3D), IP YIN WAI (3D) LAM YAT YU (3D), LAU YAN TING (3D), LEE HOI LAM (3D), LO HOI LAAM (3D), LEE HOI LAAM (3D), LEE HOI LAAM (3D), LO HOI LAAM (3D), HUANG

		CHUN LAM (3D)
		CHUN LAM (3D) LAM CHUN MING (3D), TAM HO YEN (3D), CHENG HEI TUNG (4A), KHU YUET WA (4A) PENG HOI YING (4A), CHAN LONG KI (4A), FUNG PIU HIN (4A), SAM HO HIM (4A) WEN JIN (4A), CHEUNG HAU TUNG (4B), CHUNG HOI TONG (4B), CHUNG HOI YAT (4B) MAHMOOD SADIA (4B), TSANG CHEUK SHUEN (4B) YUE YAT CHING (4B), HUANG YU HIN (4B), LAM CHUN HEI (4B), LAU HOK CHUN (4B) TAM HO TIN (4B), TANG YAT LONG (4B), TSE SHEUNG YIN AIDAN (4B), TSOI LAP DING (4B) ZHOU TSZ HIN (4B), CHAN SUM YU (4C), CHEN WING TUNG (4C), HUI TSZ CHING (4C) LAM BO KI (4C), TAM PUI MAN (4C), YU TSZ YIN (4C), CHAU TSZ CHING (4D) HO E CHING ELISE (4D), LEE TSZ WING (4D) LI TSZ YAU (4D), WONG LING TSZ (4D), NG CHI
		HIN (4D), YEUNG PAK TO (4D)
TIMO International Antalya Mathematical Olympiad	Bronze Award	CHAN CHUN HO (1A)
HK Mathematical Olympiad	Silver Award	CHAN CHUN HO (1A)
AssociationAsia International Math Olympiad Open Contest Hong	Sliver Award	LAM CHUN HEI (4B)
Kong District (Semi-final)	Bronze Award	WONG WAI TO JACKY (5B)
HKICPA & HKABE Joint Scholarships for BAFS (HKICPA & HKABE)	Scholarship	LEUNG JINGSI (5D)
MathConcept Learning Center MathConceptition Inter-school Contest	Bronze Award	CHOY HONG CHING (4B) WONG CHEUK KI (4B)
The Hong Kong Federation of Youth Groups Hong Kong Creative Writing Competition	Champion	HO PUI YING (5A) HU YANQI (5C)
Sha Tin District Home Affairs Department "My spirit of Sha Tin" Writing Competition	Merit	CHAN HOI KIU (4E) TSE LOK YIU (5A)
Olympiad Champion Education Centre Hong Kong International Mathematical Olympiad (Heat)	Gold Award	CHUNG HON HANG (5B)
Olympiad Champion Education Centre Thailand International Mathematical Olympiad (Semi-final)	Bronze Award	LI CHEUK DIK (1A) CHAN TSZ HIM (5B)

Olympiad Champion Education Centre Hong Kong International Mathematical Olympiad (Qualifying Round)		CHUNG HON HANG (5B)
The Hong Kong Youth Mathematical Challenge Limited The Hong Kong Youth Mathematical Challenge	Silver Award	LAM CHUN HEI (4B)
Youth Arch Foundation Youth Arch Student Improvement Award 2024-25	Certificate	LAU SUM YAU (1A), YEUNG HOI CHUN (1B) CHAN KIN WA (1C), CHUNG PUI YI (1D) YIP HIU CHING CATHY (2A), LEE YUK SHING (2B) WONG TSZ HIM (2C), LEUNG PAK YUI (2D) CHUNG ISABEL FAITH (3A), ZHANG CHAOJIE (3B) LEE HIN LONG (3C), AU HOI YAN (3D) CHENG MEI SHUN (4A), CHEUNG HAU TUNG (4B) YAU WAI LOK (4C), LAM KA KUEN (4D) POON KEI YIN (4E), IP CHING (5A) LAU CHUNG HEI JAMES (5B), FONG KWAI HEI (5C) PANG TSZ WAH (5D)
UNESCO Hong Kong Association 2024-25 Net Zero School Project	Carbon Accounting Green Youth Leader Certificate	Sha Tin Methodist College

2. Speech

A. The 76th Hong Kong Schools Speech Festival

i. Chinese Speech

Class	Award	Student Name
Cantonese Prose Solo Speaking	Second Runner-up	CHOY HONG CHING (4B)
	Merit	SO CHIT HEI (2A) FOK KING LOK (2D)
	Einst Dannan and	
	First Runner-up	LEE HOI CHING (3B)
	Second Runner-up	NG YUN KIU (2B)
Cantonese Verse Solo Speaking	Merit	TAM HING TUNG (1A) NG CHING HEI (1B) MOK CHING LAM (1C) CHOW CHING LEONG (2C) KWAN YAT WAI (2D) WONG KA LAM (3A) YU KA KEI (3C)
	Certificate	FONG CHEUK YIU (1A) LIE LAP HANG (1A) CHAN KWAN HANG (1D) HUI YAN KIU (2A) CHAN LOK CHING (2B) CHAN ALPHEN (3A) LAU YAN TING (3D)

ii. English Speech

Class	Award	Student Name
	Second Runner-up	WU KA HUEN VANESSA (3B) CHAN ALPHEN (3A)
English Solo Verse Speaking	Merit	CHAN SUM YUET (1B) NG CHING HEI (1B) MAK YUET CHING (1B) NG PUI CHI (1B) YEUNG HOI CHUN (1B) YEUNG KWAN HO (1B) TSANG WAI KI (2B)
English Solo Prose Reading	Merit	POON CHING LAM (3A) CHENG MEI SHUN (4A) LAM BO KI (4C)
Public Speaking Solo	Merit	LAW YUET YI CRESCENI (2A) LEE CHEUK SHIN (5C)
English News Feature Presentation	Merit	CHAN STELICE (2B) CHUNG ISABEL FAITH (3A) WONG LOK HIN (4E) WU HO YIN (5C) WONG TSZ LAM (5C)

iii. Putonghua Speech

in: 1 atonghua Specen		
Class	Award	Student Name
Putonghua Prose Solo Speaking	Champion	OR MING CHING (3C)
	Merit	ZHANG CHUI TING (2C)
	Certificate	CHEN HAOWEN (1D)
Putonghua Verse Solo Speaking	Champion	ZHANG CHAOJIE (3B)
	Merit	HU YANQI (5C)

3. Aesthetic Development

Organizer and Activity / Contest	Award	Student Name
Asia Arts & Culture Enlightenment Association Creative Scratch Programming Competition	First Runner-up	HO YUI LAM ERIN (3A)
Hong Kong Art School & EDB Hong Kong School Drama Festival	Award for Outstanding Script	CHEN WING TUNG (4C)
	Award for Outstanding Director	LUNG HOI YI (4A) CHEN WING TUNG (4C)
	Award for Outstanding Performer	KO HIU LONG (1A) LEE HIU YING (3D)

	1	
	Award for Commendable Overall Performance	KO HIU LONG (1A), NG CHEUK HANG (1A) KONG LOK HEI (1D), LI CHUN YAT RAPHAEL (1D) YIM CHUN HEI (1D), LAU WAN YAU (2C) CHONG HOI DIK (3A), SIU NGA CHING (3A) LEE HOI CHING (3B), NG SZE LAM (3B) WONG SHEUNG NING SANDY (3B), FUNG CHI WO (3B) FONG WAI YUK (3C), TANG SUM KIU (3C) HO YAU SUM (3D), HUANG TSZ YUK (3D) IP YIN WAI (3D), LEE HIU YING (3D) CHAN KA KI (4A), CHENG HEI TUNG (4A) LAI SHING NGA (4A), LAM PUI SZE (4A) LUNG HOI YI (4A), CHEUNG HAU TUNG (4B) LO HO TING (4B), CHEN WING TUNG (4C) MAK TSZ HIM ISAAC (5D)
	Award for Outstanding Cooperation	KO HIU LONG (1A), NG CHEUK HANG (1A) KONG LOK HEI (1D), LI CHUN YAT RAPHAEL (1D) YIM CHUN HEI (1D), LAU WAN YAU (2C) CHONG HOI DIK (3A), SIU NGA CHING (3A) LEE HOI CHING (3B), NG SZE LAM (3B) WONG SHEUNG NING SANDY (3B), FUNG CHI WO (3B) FONG WAI YUK (3C), TANG SUM KIU (3C) HO YAU SUM (3D), HUANG TSZ YUK (3D) IP YIN WAI (3D), LEE HIU YING (3D) CHAN KA KI (4A), CHENG HEI TUNG (4A) LAI SHING NGA (4A), LAM PUI SZE (4A) LUNG HOI YI (4A), CHEUNG HAU TUNG (4B) LO HO TING (4B), CHEN WING TUNG (4C) MAK TSZ HIM ISAAC (5D)
	Award for Outstanding Stage Effects	CHONG HOI DIK (3A), SIU NGA CHING (3A) NG SZE LAM (3B), WONG SHEUNG NING SANDY (3B) FUNG CHI WO (3B), TANG SUM KIU (3C) CHENG HEI TUNG (4A), LAI SHING NGA (4A) LAM PUI SZE (4A), LUNG HOI YI (4A) LO HO TING (4B), CHEN WING TUNG (4C) MAK TSZ HIM ISAAC (5D)
Hong Kong Schools Dance Association Limited 61st Hong Kong School Dance Festival	Outstanding Performance Award	CHUNG YAN LAM (5C)

4. Music A. The 77th Hong Kong Schools Music Festival

Class	Award	Student Name
Vocal Solo - Foreign Language - Female Voice- Age 14 or under	Silver Award	CHEUNG YI YAN (1C) NG YUN KIU (2B)
Vocal Solo — Chinese - Female Voice - Age 16 or under	Silver Award	LUNG HOI YI (4A)
Vocal Solo - Foreign Language - Female Voice- Age 16 or under	Silver Award	YUE YAT CHING (4B) TSANG HEI YIN (4C)

Vocal Solo - Foreign Language - Soprano - Age 19 or under	Silver Award	TSANG TSZ YAN (5D)
Famala Vaiga Drost A a 14 mars 1	Silver Award	LAU SUM YEE (2A) OR MING CHING (3C)
Female Voice Duet - Age 14 or under	Bronze Award	CHEUNG YI YAN (1C) NG YUN KIU (2B)
	Silver Award	CHUNG HOI TONG (4B) CHUNG HOI YAT (4B)
Female Voice Duet - Age 19 or under	Bronze Award	LUNG HOI YI (4A) HUI TSZ CHING (4C)
Senior Girls' Choir, singing in Chinese	Silver Award	CHEUNG YI YAN (1C), MOK CHING LAM (1C) LAU SUM YEE (2A), NG YUN KIU (2B) CHAN YU WING (2C), LI MAN HEI (2C) SHIU HEI TUNG (2C), YIM WING FEI (2C) ZHANG CHUI TING (2C), WANG SUM YUET (2D) XU MENG TING (2D), CHAN HIU LAAM (3B) CHEUNG CHIN YAU (3B), OR MING CHING (3C) TAM TSZ CHING RACHEL (3C) CHAN TSZ CHING (3D), CHING TSZ WAI NAOMI (3D) HUANG TSZ YUK (3D), IP YIN WAI (3D) CHENG HEI TUNG (4A), LAI SHING NGA (4A) LUNG HOI YI (4A), CHUNG HOI TONG (4B) CHUNG HOI YAT (4B), YUE YAT CHING (4C) LAM BO KI (4C), HUI TSZ CHING (4C) YAU HIU YAU (4E), LEUNG WING SUM (5A) CHAN YAN YU (5C), WU SIN YEE (5C) TSANG TSZ YAN (5D)
Junior Mixed Voice Choir, singing in Foreign Language	Bronze Award	BIAN XIAOFEN (1A), CHAN HEI YUET HAILEY (1A) CHAN WING HEI (1A), GAO YI (1A) LAU SUM YAU (1A), LEE HEI YU COVY (1A) TAM HING TUNG (1A), YAU SHEENA (1A) CHAN CHUN HO (1A), HO SZE HANG IAN (1A) LIU KWOK HANG JOHNATHAN (1A), SO PUI HO (1A) YIU LOK HIM (1A), CHAN SUM YUET (1B) CHAU YAN TONG AGNES (1B), LAU CHI LING (1B) LEE SHUK WAI (1B), LEUNG TSZ LAM (1B) NG PUI CHI (1B), TSE PUI KI (1B) CHE HIN CHING (1B), CHENG CHI PANG (1B) LAI HONG KIT (1B), LAM HOI LUNG (1B) SY HIN TING (1B), CHEUNG YI YAN (1C) LEE SHUN (1C), LIU SZE LEONG (1C) WONG SUM YIN (1C), HUI YUET CHUN (1C) LAM YAT HIN (1C), TONG HO TIM (1C) YAN LONG YIN (1C), CHAN HOI CHING (1D) CHEUNG TIN WAI (1D), CHUNG PUI YI (1D) CUI ZI MING (1D), JIM WING KI (1D) LAU SUM YAN (1D), YAU HOI TUNG (1D) CHENG PAK SHING (1D), CHEUNG CHAK YIN (1D) KONG LOK HEI (1D), SHEK YU HIM (2C)

Senior Mixed Voice Choir, singing in Chinese	Silver Award	CHEUNG YI YAN (1C), MOK CHING LAM (1C) KONG LOK HEI (1D), LAU SUM YEE (2A) NG YUN KIU (2B), LAU KIN LONG (2B) YAN TSZ LONG (2B), CHAN YU WING (2C) LI MAN HEI (2C), SHIU HEI TUNG (2C) YIM WING FEI (2C), ZHANG CHUI TING (2C) CHAN TSZ HIN (2C), WANG SUM YUET (2D) XU MENG TING (2D), LAU CHEUNG YU (3A) CHAN HIU LAAM (3B), OR MING CHING (3C) TAM TSZ CHING RACHEL (3C), LI YU HIN ALEX (3C) CHAN TSZ CHING (3D), CHING TSZ WAI NAOMI (3D) HUANG TSZ YUK (3D) IP YIN WAI (3D) CHENG HEI TUNG (4A), LAI SHING NGA (4A) LUNG HOI YI (4A), CHUNG HOI TONG (4B) CHUNG HOI YAT (4B), YUE YAT CHING (4B) CHEN WING TUNG (4C), HUI TSZ CHING (4C) LAM BO KI (4C), TAM PUI MAN (4C) YAU HIU YAU (4E), LEUNG WING SUM (5A) CHEN CHING MONG (5A), IP CHING (5A) WONG LIK CHUN (5A), CHAN YAN YU (5C) WU SIN YEE (5C), FONG KWAI HEI (5C)
Vocal Ensemble Mixed Voice, singing in Foreign Language	Silver Award	LI YU HIN ALEX (3C) LUNG HOI YI (4A) CHUNG HOI TONG (4B) CHUNG HOI YAT (4B) YUE YAT CHING (4B) CHEN WING TUNG (4C) YAU HIU YAU (4E) IP CHING (5A)
Graded Piano Solo - Grade Four	Silver Award	LEE SHUN (1C) CHENG SHUN LAM (1C) LAU SUM YEE (2A) WAN PAK YIN (2D)
Graded Piano Solo - Grade Five	Silver Award	LAM TSZ CHING (1B) YIP SUM WING (2C) KWAN YAT WAI (2D)
Condad Diana Sala Conda Sin	Silver Award	TANG HIU TUNG (1C) YUE YAT CHING (4B)
Graded Piano Solo - Grade Six	Bronze Award	SO CHIT HEI (2A) CHEUNG KIU (4D)
	Silver Award (THIRD place)	LAM YAT HIN (1C)
Graded Piano Solo - Grade Seven	Silver Award	NG CHUN WING (2A) LEE YAT FUNG (3C)
	Bronze Award	CHENG YIN CHIT (6B)
Graded Piano Solo - Grade Eight Piano Duet - Junior	Silver Award Silver Award	CHAN ALPHEN (3A) HO SZE CHING (2D) HO SZE LONG (3A)

Piano Duet - Senior	Silver Award	LI YU HIN ALEX (3C) YANG TSZ HIM (3D)
Vialia Sala Carda Sia	Silver Award	LEE HEI TUNG (1D)
Violin Solo - Grade Six	Bronze Award	LIU SUM YIN (1C)
Violin Solo - Grade Seven	Silver Award	LAW YUET YI CRESCENI (2A)
Violin Duet - Intermediate	Silver Award	LAW YUET YI CRESCENI (2A) MA BO SZE BEATRICE (4A)
Trumpet Solo - Junior	Silver Award	LAI PAK YIN (1C)
Flute Solo - Junior	Silver Award	TANG HIU TUNG (1C)
Flute Solo - Senior	Bronze Award	CHEUNG CHIN YAU (3B)
Trombone Solo - Junior	Bronze Award	WONG TSZ SHING (1D)
Oboe Solo - Senior	Silver Award	TSANG HANNAH (5D)

B. Joint School Music Association

Class	Award	Student Name
Joint School Music Competition (Intermediate Piano Solo)	Silver Award	LO HAU MAN (2B)

C. The Hong Kong Inter-School Choral Festival

Activity / Contest	Award	Student Name
Pianist	The Most Promising Student Pianist Award	CHEUNG CHIN YAU (3B)
HKICF Choir Clinic and Exchange with Ms. Mansue Hu (Girls' Choir)	Certificate of Participation	CHEUNG YI YAN (1C), MOK CHING LAM (1C) LAU SUM YEE (2A), NG YUN KIU (2B) CHAN YU WING (2C), LI MAN HEI (2C) SHIU HEI TUNG (2C), YIM WING FEI (2C) ZHANG CHUI TING (2C), WANG SUM YUET (2D) XU MENG TING (2D), CHAN HIU LAAM (3B) CHEUNG CHIN YAU (3B), OR MING CHING (3C) TAM TSZ CHING RACHEL (3C), CHAN TSZ CHING (3D) CHING TSZ WAI NAOMI (3D), HUANG TSZ YUK (3D) IP YIN WAI (3D), CHENG HEI TUNG (4A) LAI SHING NGA (4A), LUNG HOI YI (4A) CHUNG HOI TONG (4B), CHUNG HOI YAT (4B) YUE YAT CHING (4B), CHEN WING TUNG (4C) HUI TSZ CHING (4C), LAM BO KI (4C) TAM PUI MAN (4C), YAU HIU YAU (4E) LEUNG WING SUM (5A), CHAN YAN YU (5C) WU SIN YEE (5C), TSANG TSZ YAN (5D)

5. Sports

A. The Schools Sports Federation of Hong Kong, China

i. Individual

Activity / Contest	Award	Student Name
Inter-school Swimming Championships (200M Individual Medley)	Champion (New Record)	LEE HOI LAM (3D)
Inter-school Swimming Championships (100M Back Stroke)	Champion	LEE HOI LAM (3D)
Inter-school Swimming Championships (100M Breast Stroke)	Merit (Sixth Place)	SIU CHEUK WAN ALVIN (2C)
Inter-school Swimming Championships (50M Breast Stroke)	Merit (Seventh Place)	SIU CHEUK WAN ALVIN (2C)
Inter-school Athletics Championships (Long Jump)	2nd runner-up	CHAN NGO WAI OWEN (2B)
Inter-school Athletics Championships (High Jump)	4th Place	CHOI PAK HEI (5D)

ii. Team

Activity / Contest	Award	Student Name
Inter-school Volleyball Competition (Boys B Grade)	First Runner-up	FONG CHAK (2A) YAN TSZ LONG (2B) KEUNG PAK HIM (3A) CHEUNG CHIU KIT (3B) HO CHING CHUNG (3C) SHUM KI HING (4B) ZHOU TSZ HIN (4B) HO CHING KWAN (4C) LEE HONG WANG HORUS (4D) WONG YIK TUNG (4E)

Inter-school Volleyball Competition (Girls B Grade)	Champion	HO HAY LAM HALEY (3A) NG YEE LAM (3A) KO HIU CHING (4B) TSANG HEI YIN (4C) LEE TSZ WING (4D) LEUNG TSZ KI (4D) WONG LING TSZ (4D) HUI WAI CHING (4E) YEUNG WING YU (4E)
Inter-school Badminton Competition (Girls C Grade)	2nd runner-up	WONG YEE NING (1A) MA MAN HUEN (1C) MOK CHING LAM (1C) LI WING YEE (1D) YU YI KIU (1D) LO HEI LAM (2A) AU YAN KIU (2B) NG YUN KIU (2B)
Inter-school Table Tennis Competition (Girls B Grade)	Merit (Fifth Place)	MAN PAK LING (2D) CHAN HAU YUET (3B) IP YIN WAI (3D) CHAN SUM YU (4C) HUI WAI CHING (4E)
Inter-school Beach Volleyball Competition (Boys Team)	Second Runner-up	CHEUNG CHIU KIT (3B) LAM YAN HO (5A) LEE YIN CHIT (5D) TSOI LOK HIM (6A)
Inter-school Handball Competition (Girls B Grade)	Third Runner-up	LOK HOI YING (3A) CHAN HAU YUET (3B) CHOI WING SHAN (3B) LAW KURI (3B) WONG CHING TUNG (3D) CHAN KA KI (4A) CHEUNG HOI CHING CHERRY (4A) YUE YAT CHING (4B) YU TSZ YIN (4C) POON KAY YIN (4E)
Inter-school Volleyball Competition (Girls C Grade)	Third Runner-up	CHAN HEI TUNG VANLI (1A) LEE HEI YU COVY (1A) TAM HING TUNG (1A), TSE HEI NAM (1A) CHAN SUM YUET (1B), CHEN PUI YAN (1B) LAM TSZ CHING (1B), LOE CHING YAN (1D) FAN HOI YU (2A), SHIU YUEN CHING (2A) WONG YI HANG (2A), WONG KA YIN (2B) KONG TSZ LAAM (2D), LO TSZ KI (2D)

Inter-school Handball Competition (Girls C Grade)	Second Runner-up	NG CHING HEI (1B) NG PUI CHI (1B) POON YUI YAN (1B) ZHENG HEI MAN STELLA (1B) MOK CHING LAM (1C) FAN HOI YU (2A) LO PAK CHING (2C) HO YAN YIN (2D) IP SUET CHING (2D)
--	------------------	---

B. Hong Kong Dodgeball Association

Activity / Contest	Award	Student Name
Hong Kong Inter-School Dodgeball Championship (Girls Team)	Champion	LAW YUET YI CRESCENI (2A) CHAN STELICE (2B) TSANG WAI KI (2B) IP SUET CHING (2D) LEE YU KIU JANICE (4A) CHENG HOI YAU (5A) TSE TSZ CHING (5A) YEUNG TSZ TUNG (5A) TUNG CHEUK WA (5C) LAI HIU CHING (6A) TSANG TSZ YING (6C)
All Hong Kong Schools Dodgeball Rookie Competition (Boys Senior)	Champion	CHAN HOI CHUN (2A) LAI CHEUK KIU (2A) FUNG YAT HIN (2B) SHEN JINFENG (3C) FAN CHEUK HEI (4C) CHEUNG CHEUK HIN (5A) LAU KA FU (5B) YEUNG LOK HIN (5B) FONG LOK HANG (5D) TAN YEE MAN (6C)
All Hong Kong Schools Dodgeball Rookie Competition (Mixed Junior)	Champion	LAU SHUN HEI (1B) LOE CHING YAN (1D) KOO YIU LOONG MICHAEL (2A) YUEN KA TO MARCUS (2B) CHAN STELICE (2B) CHEUNG SAU YEUK (2C) WONG TSZ HIM (2C) YEUNG CHEUK HEI (2D) CHAU SO (3A) CHAN CHING LAM (3B)

All Hong Kong Schools Dodgeball Rookie Competition (Mixed Senior)	Champion	TSANG WAI KI (2B) IP SUET CHING (2D) SHEN JINFENG (3C) LEE YU KIU JANICE (4A) CHEUNG CHEUK HIN (5A) LAU KA FU (5B) YEUNG LOK HIN (5B) FONG LOK HANG (5D)
Hong Kong Inter-School Dodgeball District Competition (Boys Senior)	Champion	CHEUNG SAU YEUK (2C) SHEN JINFENG (3C) FAN CHEUK HEI (4C) CHEUNG CHEUK HIN (5A) LAU KA FU (5B) YEUNG LOK HIN (5B) FONG LOK HANG (5D) WONG PAK HEI (6A) TAN YEE MAN (6C)
Hong Kong Inter-School Dodgeball District Competition (Girls Team)	Champion	WONG YEE NING (1A) CUI ZI MING (1D) LAU SUM YAN (1D) TSANG WAI KI (2B) IP SUET CHING (2D) LEE YU KIU JANICE (4A) CHENG HOI YAU (5A) YEUNG TSZ TUNG (5A) TUNG CHEUK WA (5C) TSANG TSZ YING (6C)
Hong Kong Inter-School Dodgeball District Competition (Mixed Junior)	Champion	LIANG YINGAN (1A) CHAU YAN TONG AGNES (1B) LAU SHUN HEI (1B) NG YAU CHUN (1C) LOE CHING YAN (1D) CHAN HOI CHUN (2A) KOO YIU LOONG MICHAEL (2A) LO HEI LAM (2A) FUNG YAT HIN (2B) YEUNG CHEUK HEI (2D)

Hong Kong Inter-School Dodgeball Championship (Mixed Senior)	Second Runner-up	LEE YU KIU JANICE (4A) CHENG HOI YAU (5A) YEUNG TSZ TUNG (5A) LAU KA FU (5B) YEUNG LOK HIN (5B) TUNG CHEUK WA (5C) FONG LOK HANG (5D) LAI HIU CHING (6A) TAN YEE MAN (6C) TSANG TSZ YING (6C)
All Hong Kong Schools Dodgeball Rookie Competition (Boys Junior)	Second Runner-up	CHAN HOI CHUN (2A) LAI CHEUK KIU (2A) YUEN KA TO MARCUS (2B) FUNG YAT HIN (2B) WONG TSZ HIM (2C) YEUNG CHEUK HEI (2D) KOO YIU LOONG MICHAEL (2A) LEUNG ANTHONY (2D) WONG KING HEI (3B)
All Hong Kong Schools Dodgeball Rookie Competition (Girls Team)	Third Runner-up	LAU SHUN HEI (1B) LOE CHING YAN (1D) TSANG WAI KI (2B) CHAN STELICE (2B) IP SUET CHING (2D) CHAU SO (3A) CHAN CHING LAM (3B) CHENG HOI YAU (5A) YEUNG TSZ TUNG (5A)
Hong Kong Dodgeball Junior Open (Boys U16)	Second Runner-up	CHAN HOI CHUN (2A) KOO YIU LOONG MICHAEL (2A) LAI CHEUK KIU (2A) YUM PAK HEI (2A) YUEN KA TO MARCUS (2B) CHEUNG SAU YEUK (2C) WONG TSZ HIM (2C) YEUNG CHEUK HEI (2D)
Hong Kong Dodgeball Junior Open (Girls U16)	Champion	LAU SHUN HEI (1B) LOE CHING YAN (1D) LO HEI LAM (2A) TSANG WAI KI (2B) IP SUET CHING (2D) CHAU SO (3A) CHAN CHING LAM (3B)
	MVP	LO HEI LAM (2A)

Lions Clubs Hong Kong 3V3 Dodgeball Competition (U15)	First Runner-up	LI CHEUK DIK (1A) LAU SHUN HEI (1B) LO HEI LAM (2A) CHEUNG SAU YEUK (2C) WONG TSZ HIM (2C)
HK Inter-School Dodgeball Championships (Boys Senior)	Third Runner-up	YUM PAK HEI (2A) CHEUNG SAU YEUK (2C) SHEN JINFENG (3C) FAN CHEUK HEI (4C) CHEUNG CHEUK HIN (5A) LAU KA FU (5B) YEUNG LOK HIN (5B) FONG LOK HANG (5D) PANG TSZ WAH (5D) WONG PAK HEI (6A) TAN YEE MAN (6C)
HK Inter-School Dodgeball Championships (Girls Team)	Second Runner-up	LIANG YINGAN (1A) WONG YEE NING (1A) CUI ZI MING (1D) TSANG WAI KI (2B) IP SUET CHING (2D) CHAU SO (3A) CHAN CHING LAM (3B) LEE YU KIU JANICE (4A) CHENG HOI YAU (5A) YEUNG TSZ TUNG (5A) TUNG CHEUK WA (5C) TSANG TSZ YING (6C)

C. Others

Organizer and Activity / Contest	Award	Student Name
World Dodgeball Federation World Dodgeball Championship 2024	Bronze Medal	TSANG TSZ YING (6C)
World Dodgeball Federation WDBF World Dodgeball Youth Open 2025 U18	Champion	CHENG HOI YAU (5A) YEUNG TSZ TUNG (5A) TUNG CHEUK WA (5C)
World Dodgeball Federation WDBF World Dodgeball Youth Open 2025 U15	Champion	FUNG YAT HIN (2B) IP SUET CHING (2D)

Greenery Sports Men's Biore Schools Boys Dodgeball Preseason Competition	Champion	CHAN HOI CHUN (2A) LAI CHEUK KIU (2A) YUEN KA TO MARCUS (2B) FUNG YAT HIN (2B) WONG TSZ HIM (2C) YEUNG CHEUK HEI (2D) SHEN JINFENG (3C) FAN CHEUK HEI (4C) CHEUNG CHEUK HIN (5A) LAU KA FU (5B) YEUNG LOK HIN (5D)
Queen's College Old Boys' Association Secondary School Queen's College Old Boys' Association Secondary School Inter-School Table Tennis Competition Invitation Tournament	First Runner-up	YAN TSZ LONG (2B) MAN PAK LING (2D) KWAN YAT WAI (2D) CHAN HAU YUET (3B) HE WAI CHUNG (4C) HUI WAI CHING (4E) SIU PAK YU (5A) SHUM HUNG HO (5D)
Lai King Catholic Secondary School Boys Volleyball Invitational Tournament	Second Runner-up	FUNG CHI CHUNG (4D) CHEUNG CHEUK HIN (5A) CHOI CHUN LONG (5A) LAM YAN HO (5A) LAU CHIT (5A) CHU TSZ HIM (5B) WAI HIM YAU (5B) YU CHUN NGAI (5B) LEE YIN CHIT (5D) YUEN NOK HANG (5D) CHOW TSZ HIN (6A) LAM PAK TO (6A) LAW TSUN HIM (6A) CHENG I KIT (6D)
HKSPORTPRO Rope Skipping Speed Sprint Open Tournament (Team)	2nd runner-up	CHEN PUI YAN (1B) YAN LONG YIN (1C) LAI PAK YIN (1C) WONG HEI TO HAZEL (2A) LAW WAI SHUN (2A) LAI HIU HEI (2B) CHAN HO HIM (3B) FUNG PIU HIN (4A) FUNG TSZ HONG (4E)
	Champion	LAI HIU HEI (2B)
HKSPORTPRO Rope Skipping Speed Sprint Open Tournament (Boys Junior Individual)	1st runner-up	LAW WAI SHUN (2A)

HKSPORTPRO Rope Skipping Speed Sprint Open Tournament (Boys Junior Double)	1st runner-up	YAN LONG YIN (1C) LAI HIU HEI (2B)
HKSPORTPRO Rope Skipping Speed Sprint Open Tournament (Boys Senior Individual)	1st runner-up	FUNG PIU HIN (4A)
HKSPORTPRO Rope Skipping Speed Sprint Open Tournament (Boys Senior Double)	1st runner-up	FUNG PIU HIN (4A) FUNG SZE HONG (4E)
	Champion	LAI HIU HEI (2B)
HKSPORTPRO	1st runner-up	LAI PAK YIN (1C) LAW WAI SHUN (2A)
Rope Skipping Speed Sprint Open	2nd runner-up	FUNG PIU HIN (4A)
Tournament (Cross Release)	3rd runner-up	CHEN PUI YAN (1B) FUNG TSZ HONG (4E)
	Champion	LAW WAI SHUN (2A)
HKSPORTPRO	1st runner-up	CHEN PUI YAN (1B) LAI HIU HEI (2B)
Rope Skipping Speed Sprint Open Tournament (Double Under)	2nd runner-up	CHAN HO HIM (3B) FUNG PIU HIN (4A)
	3rd runner-up	YAN LONG YIN (1C)
HKSPORTPRO	Champion	YAN LONG YIN (1C) LAI HIU HEI (2B)
Rope Skipping Speed Sprint Open	1st runner-up	FUNG PIU HIN (4A)
Tournament (Side Straddle)	2nd runner-up	LAI PAK YIN (1C)
	3rd runner-up	CHAN HO HIM (3B)
HKSPORTPRO Rope Skipping Speed Sprint Open Tournament (one & both legs)	Champion	CHEN PUI YAN (1B) YAN LONG YIN (1C) LAI HIU HEI (2B)
	1st runner-up	WONG HEI TO HAZEL (2A) LAW WAI SHUN (2A) FUNG PIU HIN (4A)
	3rd runner-up	CHAN HO HIM (3B)
HKSPORTPRO	Champion	CHEN PUI YAN (1B) LAI HIU HEI (2B)
	1st runner-up	LAW WAI SHUN (2A)
Rope Skipping Speed Sprint Open Tournament (Speed Step)	2nd runner-up	FUNG PIU HIN (4A)
(Speed Step)	3rd runner-up	YAN LONG YIN (1C) CHAN HO HIM (3B)

HKSPORTPRO Roma Skinning Smood Sprint Onco	Champion	YAN LONG YIN (1C) LAI HIU HEI (2B) FUNG PIU HIN (4A) FUNG TSZ HONG (4E)
Rope Skipping Speed Sprint Open Tournament (Alternate Jump)	1st runner-up	LAW WAI SHUN (2A) CHAN HO HIM (3B)
	2nd runner-up	CHEN PUI YAN (1B) WONG HEI TO HAZEL (2A)
HKSPORTPRO Rope Skipping Speed Sprint Open	Champion	YAN LONG YIN (1C) LAI HIU HEI (2B) FUNG PIU HIN (4A) FUNG TSZ HONG (4E)
Tournament (Jump Together Single Rope)	2nd runner-up	LAW WAI SHUN (2A) CHAN HO HIM (3B)
	3rd runner-up	CHEN PUI YAN (1B) WONG HEI TO HAZEL (2A)
	1st runner-up	YAN LONG YIN (1C) LAI HIU HEI (2B)
HKSPORTPRO Rope Skipping Speed Sprint Open Tournament (Partners Jump)	2nd runner-up	FUNG PIU HIN (4A) FUNG TSZ HONG (4E)
roundinent (rutoners tump)	3rd runner-up	CHEN PUI YAN (1B) WONG HEI TO HAZEL (2A)
Love in Society & Sha Tin District Outstanding Student Athletes Association The 9th Sha Tin District Outstanding Student Athlete Award	Award	HUI WAI CHING (4E)
Methodist College Methodist College Dodgeball Invitation Tournament (Boys Junior)	Champion	CHAN CHUN HO (1A) HO SZE HANG IAN (1A) MA TSZ SHUN (1B) SHIH KAI KEI (1D) CHAN HOI CHUN (2A) KOO YIU LOONG MICHAEL (2A) FUNG YAT HIN (2B) YUEN KA TO MARCUS (2B) WONG TSZ HIM (2C) YEUNG CHEUK HEI (2D)
Methodist College Methodist College Dodgeball Invitation Tournament (Boys Senior)	Second Runner-up	KOO YIU LOONG MICHAEL (2A) LAI CHEUK KIU (2A) YUM PAK HEI (2A) CHEUNG SAU YEUK (2C) YEUNG CHEUK HEI (2D) FAN CHEUK HEI (4C) CHEUNG CHEUK HIN (5A) FONG LOK HANG (5D)

Methodist College Methodist College Dodgeball Invitation Tournament (Girls Team)	First Runner-up	LAU SHUN HEI (1B) LOE CHING YAN (1D) IP SUET CHING (2D) LO HEI LAM (2A) CHAU SO (3A) CHAN CHING LAM (3B) LAU HANG YU (3C) YEUNG TSZ TUNG (5A) TUNG CHEUK WA (5C)
Methodist College Methodist College Dodgeball Invitation Tournament (Mixed Junior)	Third Runner-up	LIANG YINGAN (1A) WONG YEE NING (1A) LI CHEUK DIK (1A) YIU LOK HIM (1A) CHAU YAN TONG AGNES (1B) CHAN JABEZ (1C) HO TSZ HO (1C) NG YAU CHUN (1C) CUI ZI MING (1D) LAU SUM YAN (1D) YU YI KIU (1D) LEUNG ANTHONY (2D)
Methodist College Methodist College Dodgeball Invitation Tournament (Mixed Senior)	First Runner-up	CHAN HOI CHUN (2A) FUNG YAT HIN (2B) YUEN KA TO MARCUS (2B) IP SUET CHING (2D) CHAU SO (3A) FAN CHEUK HEI (4C) YEUNG TSZ TUNG (5A) CHEUNG CHEUK HIN (5A) TUNG CHEUK WA (5C) FONG LOK HANG (5D)
Shuttlecock Association of Hong Kong, China Inter-school Shuttlecock Competition (Juggling)	Second Runner-up	LI MAN HEI (2C)
A.S. Watson Group Hong Kong Student Sports Award	Award	LAM YAN HO (5A)
The Gymnastics Association of Hong Kong, China HK Inter-School Aerobic Gymnastics Competition (Junior)	Champion	LIE LAP HANG (1A)

6. Moral and Civic Education

Organizer and Activity / Contest	Award	Student Name
Green Power The 5th Secondary School Online Quiz	17th Place	CHEUNG YAN NAM (3C) TSE LOK YIU (5A)
Competition on Knowledge of Environmental Pollution	37th Place	HUNG SAU FUNG (3C)
	Gold Fire Helmet Award	HO YAN YIN (2D)
EDB & Fire Services Department	Gold Axe Award	CHAN CHEUK YING (3A)
Enhanced Smart Teen Project	Most Improved Award	LOK HOI YING (3A) CHAN HAU YUET (3B) WU KA HUEN VANESSA (3B)
Patriotic Education Centre National Knowledge Competition	Merit	NG CHING HEI (1B) TSE PUI KI (1B) YEUNG HOI CHUN (1B) WONG SHEUNG NING SANDY (3B) HUNG SAU FUNG (3C)
	First Runner-up	CHAU TSZ KIT (3A) LAU CHEUNG YU (3A) LEE YAN HO (3A) LI PING HO (3A) TSANG PAK TO (3A)

7. Others

Organizer and Activity / Contest	Award	Student Name
Hong Kong Discovery 2nd Hong Kong Discovery Competition	Gold Award	LEUNG YIK FUNG ERIC (5A) CHAN PAK HEI (5B) LAU KA FU (5B)
	Silver Award	CHEN CHING MONG (5A) CHOI CHUN LONG (5A) LAM YAN HO (5A)
CUHK Sustainable Communities Local Tour Competition	The Best Local Tour	WONG SHEUNG NING SANDY (3B) HUNG SAU FUNG (3C) SUN SHIQING (3C) CHING TSZ WAI NAOMI (3D)
Hong Kong St. John Ambulance St. John Ambulance Brigade Inter- divisional Competition (Uniform Inspection)	Best Team Leader	CHAN HAU YUET (3B)

	First Runner-up	CHAN HAU YUET (3B) OR MING CHING (3C) TAM TSZ CHING RACHEL (3C) CHUEN TSZ YING (4A) FUNG PAK SANG (5D)
Hong Kong St. John Ambulance	Outstanding Cadet	CHAN HAU YUET (3B)
Union Education New Millennium Robotic Challenge Cup	Bronze Award	FONG CHAK (2A) KOO YIU LOONG MICHAEL (2A)
Sha Tin Youth Association The 21st Sha Tin District Outstanding Students Election	Shatin District Outstanding Student (Senior Division)	Hui Wai Ching (4E)
	The Outstanding Strategic Team (Junior Division)	Hung Sau Fung (3C)
	Merit Certificate (Junior Division)	Hung Sau Fung (3C)
	Merit Certificate (Senior Division)	Chung Yan Lam (5C)
CocoRobo Greater Bay Area STEM / AI Competition 2024	Third Honour Award	LO HO TING (4B) CHEUNG LONG YAT (4D) TAM HEI CHIT (4D)
	Silver Award	LO MAN HIM (4B)
The Chinese University of Hong Kong	Certificate of Merit	LO HO TING (4B)
AI Quiz Competition for Secondary School Students	Certificate of Participation	TAM HEI CHIT (4D)
Consumer Council The 2nd Smart Consumption Academy - Project Competition	Certificate of Commendation	CHAN HEI YIU (5A) CHEUNG CHUN HO (5D)
Education Bureau Economic Infographic Challenge 2024/25 (Challenge 1)	Certificate of Excellence	KHU YUET WA (4A) CHAN HEI YIU (5A) WONG WAI TO JACKY (5B) CHEN YIKE (5C) HO HO LAM (5C) CHEUNG CHEE YAU (5D) LEUNG JINGSI (5D) CHEUNG CHUN HO (5D) WONG FOON SHING (5D)

	Certificate of Attainment	CHENG HEI TUNG (4A), KAN CHUNG YIN (4A) SAM HO HIM (4A), WEN JIN (4A) YEUNG MAN WAI (4A), HUANG YU HIN (4B) LO MAN HIM (4B), ZHOU TSZ HIN (4B) CHAN SUM YU (4C), DENG ELSA (4C) LEUNG PAK KIU (4C), LAM YAT CHING (4D) LEUNG TSZ KI (4D), CHENG CHUN HEI JERRY (4D) NG CHI HIN (4D), LI SIN HANG (4E) LEUNG TSZ CHING (5A), LEUNG YU CHING SONUS (5A) TSE LOK YIU (5A), WONG LIK CHUN (5A) MO LEE TING (5B), CHU TSZ HIM (5B) YEUNG LOK HIN (5B), CHOW LOK YING (5C) HUANG HOI TUNG (5C), LEE CHEUK SHIN (5C) LIU SUM YUET TRISTA (5C), WU SIN YEE (5C) CHUN HO (5C), LEE SHING HEI (5C) WONG TAK YAN (5C), CHU TSZ HO (5D) FONG LOK HANG (5D), FUNG PAK SANG (5D) HUI TSZ HEI (5D), ZHANG WAI CHUN (5D)
--	---------------------------	--

A Program on Visit to Sha Tin District (9th September, 2024)

F.3 students attended a briefing session of a program, in which they will visit some significant places in Sha Tin. In this program, F.3 students can visit Lek Yuen Estate, Chik Chuen Wai, Tin Sam Village, Tao Fong Shan and Environmental Action Centre, featuring the importance of public housing history, traditional village culture and religion development in Hong Kong, as well as the significance of environment protection respectively. Not only can they learn about their community better, but they are inspired to show concern to the world around them.











School-based Gifted Programme Opening Ceremony (9th September, 2024)



To advocate in-depth learning and enable students to develop their strengths, students talented in various subjects including Chinese, English, Maths, Science and STEAM are invited to join the school-based gifted programme, where they are inspired to be writers, politicians, mathematicians, inventors and experts in different fields.

In the opening ceremony, they were introduced to the programme.

Principal Cheung also took this opportunity to encourage them to enjoy the programme and excel themselves.



F3 COA Briefing

(9th September, 2024)
Emphasizing the importance of Life Planning Education and putting it into practice, our Careers Committee arranges various talks, workshops and visits related to future studies and future careers. In this briefing, F.3 students are introduced to COA, which stands for Cambridge Occupational Analysts, a test for students to understand their characters and strengths, as well as their inclinations to certain academic and career fields. It is hoped that by understanding themselves more, students can make a wise choice for their future.





Prize Presentation by PE Panel (10th September, 2024)



In July 2024, our Dodgeball Team traveled to Malaysia for an overseas exchange program, where they competed in the "MAD Youth Dodgeball Open Championship" and achieved remarkable results.

The boys' team achieved the 2nd runner-up. The team members are:

- 4C Jayden Fan
- 5B James Lau, Hayson Chan, Casper Yeung
- 5D Sunny Fong, Patrick Pang
- 6C Constantine Tan

The girls' team achieved the Champion. The team members are:

- 4A Janice Lee
- 5A Naomi Yeung, Tiffany Cheng
- 5C Candy Tung
- 6A Chloe Lai
- 6C Kitty Tsang





Christian Union with the theme "Wisdom of Life" (11th September, 2024)



This year, the Christian Union is themed on "Wisdom of Life." It kicked off with the Worship Team leading students and teachers to sing hymns together to get closer to God. Next, an alumnus's parent Esther taught them to do fluid art. Through making the handicraft and playing the hymn "We love God Deeply", students are immersed in the tranquillity, responding to God in hearts. Through the spiritual reflection, they can build a close relationship with God. The event concluded with a blessing and prayer from Rev. Wong.







Press Conference of "Meet the Stars: Alice in Wonderland" (12th September, 2024)

In celebration of our school's 40th anniversary, we are putting on an English musical "Alice in Wonderful" in October, and the students who play the roles of Alice, the Hatter and the Queen of Hearts are making their debuts on stage.







In the press conference "Meet the Stars: Alice in Wonderland", these performers were interviewed by our English Ambassadors and met their schoolmates and teachers to share their unique experiences and reflections including both joy and challenges.

We are looking forward to the musical!

Wish them a successful show!

Visit to Chungking Mansion (13th September, 2024)





Our Friday Life-wide Learning Zone is a reserved time on Fridays for students to participate in a variety of experiential activities. This Friday, some F.4 students paid a visit to Chungking Mansion, a culturally diverse place, led by the social enterprise WEDO GLOBAL. Through this unique multicultural experience, the students have gained a deeper understanding of various cultures and gained awareness of the importance of respecting the diverse

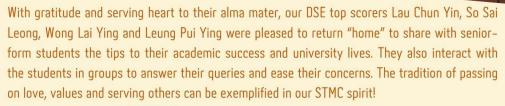
ethnic groups residing in Hong Kong.







DSE Top Scorers' Sharing (13th September, 2024)









Mid-Autumn Festival Activities 117th September, 2024)



To let students experience the festive atmosphere and celebrate the Mid-Autumn Festival, the Chinese Language and Music Departments specially prepared a classical Chinese music performance for all students in the morning. It included a rendition of "Colorful Clouds Chasing the Moon"(彩雲追月) played on pipa, flute, and guzheng as well as the choir singing of "The Moon Represents My Heart"(月亮代表我的心). The Chinese Language Department also distributed self-designed bookmarks, which features poems about the Mid-Autumn Festival and the moon. At noon, a lantern riddle-guessing activity was held in the library. Winners were given prizes. Our students actively participated in all these activities and enjoyed a joyful day.









F.1 Mindfulness for Well-being (20th September, 2024)



With gratitude and serving heart to their alma mater, our DSE top scorers Lau Chun Yin, So Sai Leong, Wong Lai Ying and Leung Pui Ying were pleased to return "home" to share with senior-form students the tips to their academic success and university lives. They also interact with the students in groups to answer their queries and ease their concerns. The tradition of passing on love, values and serving others can be exemplified in our STMC spirit!







• • •

Workshop on Video-making (20th September, 2024)

Our English Panel encourages students to learn both inside and outside the classroom through a wide range of activities. In this Friday Lifewide Learning Zone, all F.4 students were introduced to an inter-school competition "Filmit", organized by the Education Bureau. They are required to produce a short film in English. Through the production, we hope that students can develop English proficiency, utilize various filming techniques to convey a message and cultivate a love for learning.









Inauguration Assembly (25th September, 2024)



In order to recognize students' dedication to school service, the Inauguration Ceremony was held in the morning assembly on 25th September.

Various fields were concerned in this ceremony. In the academic field, there are English Ambassadors, Librarian Team and Academic Prefects; in the functional field, there are Student Union, Campus TV and Sports Association; in the field of student growth, there are Big Brothers and Sisters, Students Fellowship and Prefect Team.

After the leaders of each group of the previous year shared their reflections, badges were awarded to the leaders of this year by the Vice Principals.

Finally, our Principal Ms. C.Y. Cheung gave encouragement and blessings to all the leaders.



National Day Morning Assembly (27th September, 2024)

In order to celebrate the 75th Anniversary of the founding of the People's Republic of China, our school held a National Day morning assembly on 27th September.

The morning assembly started with a flag-raising ceremony together with all the teachers and students singing the national song led by the Flag-raising Team. After that, Mr. M.C. Hui shared about the significance of the celebration and his feelings for the motherland. Finally, led by the Principal Ms. C.Y. Cheung, we all prayed for the motherland.

F.2 LWL BONSAI WORKSHOPS (27TH SEPTEMBER, 2024)

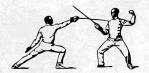












F.2 LWL FENCING CLASSES (27TH SEPTEMBER, 2024)

For the Friday Life-wide Learning
Zones this year, F.2 students are
offered a range of exciting
options to discover their talents
and explore their interests. Some
students can take part in fencing
classes, learning the fundamentals
and developing both physical and
mental discipline.



F.3 Community Visit to Tao Fong Shan Christian Centre (27th September, 2024)

The Friday Life-wide Learning Activities for F.3 students are "Sha Tin Community Visits", based on the theory of "Community Learning". While education and community development are inseparable, students are given a chance to step out of school to enter the community.

In their visit to Tao Fong Shan Christian Centre, students could learn about the historical development of Christianity and were inspired by the Christian localized devotions in Hong Kong, deepening their understanding of the core value of Christianity and how it has integrated into the Chinese Community in Hong Kong.





Committee, F6 students would understand the whole process of JUPAS from application period to result release. We hope they are wellprepared and get ready for this important application.





PRIZE PRESENTATION **CEREMONY BY PE PANEL** (24TH SEPTEMBER, 2024)

In July, our dodgeball team participated in the "Hong Kong Inter-school Dodgeball Championship" and achieved remarkable results:

The mixed senior team has achieved the 2nd runner-up. Team members are:

4A Janice Lee

- 4A Janice Lee
 5A Naomi Yeung, Tiffany Cheng
 5B James Lau, Casper Yeung
 5C Candy Tung
 5D Sunny Fong
 6A Chloe Lai
 6C Kitty Tsang, Constantine Tan

The girls' team achieved the Champion. Team members are:

• 2A Cresceni Law

• 2B Stelice Chan, Claire Tsang

• 2D Crystal Ip

- 4A Janice Lee
 5A Naomi Yeung, Tiffany Cheng, Ceci Tse
 5C Candy Tung
 6A Chloe Lai
 6C Kitty Tsang

Congratulations to our dodgeball team! We are proud of their relentless effort and outstanding performance.





27TH SEPTEMBER, 2024

F.5 LWL Building a Sustainable and Resilient City

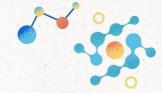
For Life-wide Learning Fridays in the first term this year, F.5 students have the opportunity to participate in the project 'Building a Sustainable and Resilient City' organized by CarbonCare InnoLab. Through interactive seminars and a solar energy tour, they have deepened their understanding of climate change and its impacts. Additionally, students have learned to address local and global climate issues by engaging in global climate negotiations and participating in workshops focused on writing advocacy articles. Together, they are taking steps toward a more sustainable future!











FUTURE SCIENTISTS IN ACTION!

This year, some F.2 students engaged in science innovation workshops in the Friday Life-wide Learning zones. They can explore fascinating scientific concepts and apply creativity, problem-solving and invention skills through experiments, such as making portable EL neon light decorations.









F.3 Community Visit to Lek Yuen Estate (27th September, 2024)

Our students are studying in Shatin and many of them are also living in this district, but how much do they know about the development of the public housing estates in Shatin?

This is a relatable topic for our students and that's why they are so keen on discovering more. Visiting Lek Yuen Estate, they have learnt how planning in the development can improve the lives of the residents.







F.3 COMMUNITY VISIT TO ENVIRONMENTAL ACTION CENTRE



In the community visit to Environmental Action Centre, not only could students gain a better understanding of the significance of climate change and some concepts of environmental protection, but they could also learn about the local environmental initiatives, knowing how the knowledge and concepts can be put into action!

F.3 Community Visit to Chik Chuen Wai and Tin Sum Village

(27th September, 2024)

While Shatin has long been a developed residential district, the history of the indigenous residents there should not be forgotten. Through the visit to Chik Chuen Wai and Tin Sum Village, students could learn about the history and cultural development of the Nine Alliances of Lek Yuen. While appreciating its ancient features, students could see its modern features at the same time.









F.2 LWL LEGO® SPIKE WORKSHOPS (27TH SEPTEMBER, 2024)



interests as well as discover their talents. This year, students who love building and programming robotics are involved in handson and playful STEAM learning through Lego® SPIKE Workshops. They can enhance their coding proficiency through different coding languages while working on projects designed to address real-world solutions.

F.2 LWL Juggling Classes

(27th September, 2024)

To cater to the diverse interests and talents of our F.2 students, they have an opportunity to choose from a variety of courses in the Friday Life-wide Learning Zones. This year, students can deepen their cultural awareness by engaging in Chinese juggling classes. Students master skills like playing with Chinese yo-yos and spinning plates. This hands-on experience not only enhances their coordination and concentration but also ensures they have fun while learning!









F.2 LWL Chinese Shadow Puppetry Workshops (27th September, 2024)

To cater to the diverse interests and talents of our F.2 students, they have an opportunity to choose from a variety of courses in the Friday Life-wide Learning Zones. This year, students can deepen their cultural awareness by taking part in Chinese shadow puppetry workshops. Students created their own silhouette figures and learned how to manipulate them behind a translucent cloth screen to bring stories to life.







F.2 LWL CHINESE PAINTING AND CALLIGRAPHY CLASSES (27th September, 2024)







F.2 students are given the opportunity to choose from a variety of courses in the Friday Life-wide Learning Zones to explore their interests and discover their talents. This year, students can deepen their cultural awareness through Chinese painting and calligraphy classes. By exploring different traditional techniques, students expressed their creativity through beautiful artwork.

F.2 LWL Chinese Cultural Handicrafts Classes (27th September, 2024)

To explore the artistic talent of F.2 students, enhance their cultural awareness and cultivate their appreciation of Chinese handicrafts, a series of courses are offered in the Friday Life-wide Learning Zones. This year, students can engage in hands-on learning, crafting unique items such as Ruyi knots (如意結) and Chinese hairpins.



40th Anniversary English Mysical 14th October, 2024)





What an exhilarating journey it has been! Last week, we witnessed the magic of our 40th anniversary school musical, Alice in Wonderland, come alive on stage, and the results were truly spellbinding. With countless unforgettable moments, we are still basking in the afterglow of this incredible production.



Let us celebrate the achievements of our talented student performers, the dedicated teachers and staff who guided the production, and the wonderful parent volunteers who supported our students every step of the way.







40th Anniversary School Musical 13rd October 2024)







Let us celebrate the achievements of our talented student performers, the dedicated teachers and staff who guided the production, and the wonderful parent volunteers who supported our students every step of the way.









INTER-SCHOOL SPEAKING PRACTICE (10TH OCTOBER, 2024)

ON 10TH OF OCTOBER, OUR FORM 6 STUDENTS WARMLY WELCOMED FORM 6 STUDENTS FROM LING LIANG CHURCH M. H. LAU SECONDARY SCHOOL, HHCKLA BUDDHIST LEUNG CHIK WAI COLLEGE AND HOMANTIN GOVERNMENT SECONDARY SCHOOL FOR AN ENGAGING AFTERNOON OF HKDSE ENGLISH PAPER 4 PREPARATION. STUDENTS EXPERIENCED TWO ROUNDS OF ORAL PRACTICE, UTILIZING PEER FEEDBACK AND TEACHERS FEEDBACK TO FURTHER DEVELOP AND IMPROVE THEIR ENGLISHISPEAKING SKILLS.









STUDENTS AND TEACHERS FROM ALL SCHOOLS HEARTILY
EMBRACED THIS UNIQUE OPPORTUNITY TO CONNECT AND ENGAGE
IN AUTHENTIC, RICH INTERACTIONS. IT WAS AN ENJOYABLE AND
VALUABLE EXPERIENCE FOR EVERYONE INVOLVED.

Yakult Cheering (14th October, 2024)

On the 14th of October, our Principal, Ms. Cheung, and Vice Principals visited our beloved F.6 students to cheer them on as they are preparing for the DSE. It is a tradition at our school to give each F.6 student a bottle of "Yakult" as a symbol of bc: sting their energy and spirits. During this class meeting session, we shared warm messages with our students about perseverance, believing in themselves, loving one another, and pursuing their dreams. To conclude the visit, we took a class photo to commemorate the unity and support among all teachers and students at STMC.





F.3 CAMBRIDGE
OCCUPATIONAL ANALYSTS
(COA) DEBRIEFING
(14TH OCTOBER, 2024)

On 14th October, the Careers Committee held a debriefing session to analyze the data collected from the COA test taken by F3 students earlier. With this objective information, we hope to assist students in making informed choices about their future studies as they are preparing to select their fields for F4 New Senior Secondary (NSS) education.



Inauguration Ceremony of PTA,
F.1-F.6 Parents' Talk and F.1 Sharing Session
(18th October, 2024)

We are delighted to announce the successful inauguration of the Parent-Teacher Association. Our sincere gratitude goes to all parents who joined the PTA, demonstrating their commitment to supporting our school community. Following the ceremony, an insightful talk on family education was held for parents of F.1 to F.5 students. Simultaneously, a session was organized for F.6 parents to explore potential future study paths for their children. Additionally, F.1 parents participated in a dedicated sharing session with F.1 form teachers and assistant form teachers, fostering collaboration and communication for the benefit of our students.





On 18th October, we held a benediction ceremony to bless our F.1 students as they embark on their secondary school journey. Surrounded by love and support from their schoolmates, parents, teachers and the Methodist Church, they received heartfelt wishes for success and growth in the years ahead. May their path be filled with knowledge and camaraderie.







FILMIT SHARING FOR EDB (19TH OCTOBER, 2024)

On 19th October, our F.5 students who had participated in the Filmit competition, along with their dedicated teacher advisors, Ms. Kam and Mr. Tsang, attended a valuable sharing session at the EDB. During this session, students candidly discussed the challenges and triumphs they experienced, from scriptwriting to the actual filming process. Ms. Kam and Mr. Tsang also shared insights into how the school integrates Filmit into the curriculum and the critical role of teachers in guiding students toward success.



FI ACTIVITIES DAY (IST NOVEMBER, 2024)



After the test, F.1 students enjoyed a special activity day at school. They found the rope climbing adventure activity thrilling and the team-building games rewarding to build a stronger bond with their classmates.







F.6 University Interview Workshop (4th November, 2024)

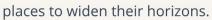
To equip F.6 students with interview skills, a relevant workshop was held by the Careers Committee. We hope students can show their best skillfully and perform their best confidently in the interviews held by different departments of universities.



Beijing National Day School Shijingshan Visit (12th November, 2024)

Beijing National Day School Shijingshan (北京市石景山區實驗中學) visited our school from 12 to 15 November. Some of our students served as ambassadors attending exchange tours with them including Tsang Tai Uk, Hong Kong Heritage Museum and Golden Bauhinia Square. Our school has been sister schools with this Beijing school since 2018. In June of this year, our principal led over thirty teachers and students from our school to visit and exchange with them, who showed us a warm welcome.

Through the exchange activities, we hope our students can understand more about our home country, be aware of their Chinese identity and build friendships with people from different places to widen their horizons.











Athletics Meeting

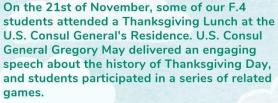
(15th November, 2024)

Despite the rainy weather, all the athletes showed their sportsmanship by performing their best while each class displayed their team spirit by chanting slogans and cheerleading.

As a tradition, F.6 students of all classes united to arrange a choreography and perform their dance, which will surely become their memorable time of their secondary school life!







The event culminated in a delightful meal featuring traditional Thanksgiving dishes such as roasted turkey, mashed potatoes, stuffing, pumpkin pie, and many more. It was a wonderful opportunity for our students to learn about cultural traditions and connect with the community.

F.2 LnS DPS Talk

18th NOVEMBER 2024







On November 18th and 20th, the Hong Kong Deposit Protection Board conducted an informative talk about the latest measures of the Deposit Protection Scheme during F.2 Life & Society lessons. The guest speaker highlighted the importance of financial security in Hong Kong, explaining how these measures protect depositors and strengthen public confidence in the banking system.

Awards in Chinese History Oral Report Competition

The school's History Department participated in a Hong Kong secondary schools' oral history report competition "Tell the Stories of People Around Us" on the topic "Reform and Opening Up Policies", organized by the Hong Kong Education Bureau and The Chinese University of Hong Kong.

Two teams of students achieved the following awards: Merit Award:

5C CHEN YIKE,5D LEE TSZ WAI,5D LEUNG JINGSI Commendation Award:

6C TONG YAN YUET GRACE,6C SIT SUM NOK,6C TAN YEE MAN

The students utilized oral history methods to interview two guests. Mr. Hui, who established a factory in mainland China in the 1980s, witnessed the development and the social changes driven by the reform and opening up policies. Another interviewee is Ms. Cheung, who worked for an international aid organization and went to Ningxia to assist the development of ethnic minorities based on the policies. Their stories were both fascinating and resonated with the history of China's reform and opening up policies.

Through this process, the students explored oral history by conducting interviews and writing reports, while learning about the history of China's reform and opening up polices beyond textbooks. The entire experience and its outcomes are indeed invaluable.



F.1 Reading Aloud Competition

4th DECEMBER 2024

On 4th December, a Reading Aloud Competition was held for F.1 students. This event not only fosters public speaking skills and confidence but also immerses students in the rich world of Chinese literature, sparking their appreciation for the Chinese language and culture.





F.3 SUBJECT SELECTION TALK

5th DECEMBER 2024

During the F.3 Subject Selection Talk held on 5th December, our Vice Principal, Ms. Wong, guided students through the various elective subject combinations available for seniorform studies. During the session, she encouraged students to explore their strengths and interests, empowering them to make informed choices for their future academic paths.





On December 7th, our P.6 Guidance Day provides a platform for primary students and their parents to gain deeper insights into our school's beliefs, values, and approaches to learning and student development. This event also fostered a sense of community, bringing together students, teachers, parents, and staff to strengthen our unity in serving both our school and the wider community.



TALK ON CAMPUS BULLYING 10th DECEMBER 2024

On 10th December, a talk focusing on campus bullying was held for F.1 and F.2 students, aiming at raising awareness and promoting a safe and supportive school environment.









TALK ON ONLINE SHARING AND PRIVACY

11th DECEMBER 2 0 2 4

On 11th December, our F.4 students attended an insightful session on online sharing and privacy, focusing on the importance of protecting personal information in the digital age. Participants learned about safe online practices and the implications of their digital footprints, empowering them to navigate the internet responsibly and securely.











To celebrate the birth of Jesus Christ, our school joyfully commemorates Christmas. The beautifully decorated Christmas tree, created by Principal Cheung and students, serves as a reminder of the significance of this festival and the deeper meaning it holds for all of us.









CELEBRATION OF ADULTHOOD

During the Adulthood Ceremony held on 13th and 14th December, F.6 students received blessings from various parties. The foot-washing ritual, performed by pastors, the Principal, and teachers, symbolizes the essence of servant leadership.

This meaningful tradition inspires F6 students to embrace humility and aspire to be servant leaders, dedicated to serving their school, community, and society.





Hong Kong Young Historian of the Year 2023-2024 (青年史學家年獎)

21 DEC, 2024

Our students are encouraged to join various activities and contests to build up their subject knowledge and show their insights. Chinese History students joined some contests and were honoured to receive some prizes. Congratulations to Choi Kwan Shing (Class of 2024) on being awarded the Certificate of Recognition in the "Hong Kong Young Historian of the Year 2023-2024" (青年史學家年獎) Competition, organized by the HKU MACHS Alumni Association.

In addition, our student Choi Hiu Ying Tracy (6C) won the Second Prize in the "HK Schools Chinese History Research Award Scheme 2023-24" for completing a research paper that provides a thorough review of various historical perspectives on Emperor Yang of the Sui Dynasty (隋煬帝). She attended the ceremony on 21st December and was inspired by a talk on the "South-west Silk Road", given by the renowned historian Prof. Joseph Ting Sun-pao.



Ľ

E-APP TALK BY CAREERS COMMITTEE 6 JAN, 2025

To expose F6 students to a wider range of choices for tertiary education, a talk on Electronic Advance Application System for Post-secondary Programmes (E-APP) was held by the Careers Committee.





STAFF DEVELOPMENT DAY-REVIEW AND PLAN FOR SCHOOL DEVELOPMENT

7 JAN, 2025



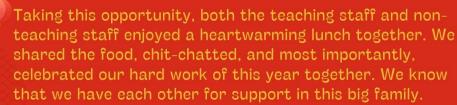


On Staff Development Day, we reflected on our School Development Plan for the previous 3 years and planned for the coming 3-year plan. Principal Cheung, the Vice Principals and teachers of all subjects engaged in meaningful discussions about the major concerns on students' whole person development and teachers' professional development.

In the final part, we joined a workshop on Automated External Defibrillation Provider, which is a medical device for emergency cases. Teachers' awareness of students' safety and first-aid knowledge have been raised.

Reunion Luncheon for Staff

20 JAN, 2025







Principals'Fellowship





22 JAN, 2025

22 JAN, 2025

In the Principals' Fellowship, our Principal Cheung and principals from other schools gathered to share their joy and concerns. They supported and encouraged each other in God's words.

START UP COMMUNIY ARTS PROJECT

WE JOINED THE HONG KONG JOCKEY

CLUB COMMUNITY PROJECT: START UP
COMMUNITY ARTS PROJECT ORGANISED BY
HONG KONG YOUTH ARTS FOUNDATION IN
JANUARY. OUR PAST STUDENT, SIU TSZ
CHING, IS THE ARTIST WHO WAS
RESPONSIBLE FOR THIS PROJECT. 14
STUDENTS FROM F.3-5 JOINED THIS BATIK
CLASS. OUR STUDENTS ALSO WORKED WITH
THE STUDENTS FROM EBENEZER SCHOOL
TO CREATE THEIR ARTWORK. ALL OF THEM
HAD A GREAT TIME AND WONDERFUL
ARTWORK WAS CREATED IN THIS
MEANINGFUL ACTIVITY.





30TH ANNIVERSARY OF OUR ST. JOHN AMBULANCE AND OUTSTANDING CADET AWARD

8 FEB, 2025



This year is the 30th anniversary of the Sha Tin Methodist Combined Cadet Division of Hong Kong St. John Ambulance. We are thankful for the team's relentless effort in serving our school throughout all these years. Good news is our student Natalie Chan from 3B has got the Outstanding Cadet Award of the division. We appreciate her contribution to the division.



17 FEB, 2025

Lesson Study Arranged by the Gifted Education Section, EDB

Thank EDB for arranging a lesson study of our English gifted class and also thank our teacher Mr Shanahan for welcoming 12 teachers from other schools to observe his lesson, which aimed to stretch the capable students through debating. After the lesson observation, there was a productive discussion for professional teachers' development.



Expedition on Fishing, Agriculture, Ecology & Technology

17 FEB, 2025

On February 17th, F.2 students participated in an inter-school Ecotechnology Activity Day organized by The Methodist Church, Hong Kong, at the Agricultural Technology Center.

They had a chance to visit a traditional fish pond, get in contact with animals and extract pearls from shells. Student could also enjoy Poon Choi (盆菜), which is intangible cultural heritage. These engaging activities not only highlighted the significance of sustainable development but also inspired students to respect life and cherish natural resources







PTA's Tea Gathering

To enhance communication among parents and strengthen cooperation between home and school, the Parent–Teacher Association held a tea gathering on 17th February.

We're delighted to have invited parent volunteers to demonstrate authentic Kung Fu tea-making skills. While appreciating the beauty of tea culture in Chinese tradition, Principal Cheung, teachers and parents shared their educational experiences in a relaxing atmosphere.







Fair Trade Campus Sale

Participating in the Fair Trade Campus Sale enables students studying BAFS and Economics to put their skills into practice. This event not only gives them the opportunity to apply their knowledge, but also raises awareness among their peers about their roles as responsible consumers. This initiative emphasizes the significance of fair trade in promoting sustainable trading plationships and supporting producers in developing nations.



F.2 Inter-class Public Speaking Competition

Through this F.2 Inter-class Chinese Public Speaking Competition, not only can students' language and critical thinking skills be enhanced, they are more aware of their citizen identity, exploring current social issues and expressing their analysis and opinions with passionate voices.





HYMNS SHARING HELD BY STUDENT FELLOWSHIP 4 MAR. 2025

For students' personal development and spiritual growth, the Gospel Week was held. Student Fellowship initiated hymn sharing sessions at lunchtime and after school in which they expressed their love and gratitude to God. Meanwhile, they spread the gospel to other students through their devotion.



Illustrations for Literature 4 MAR, 2025

How can literature arts merge with visual arts seamlessly? Through this workshop held by the Hong Kong International Literary Festival, students' artistic and literary senses can be developed. While appreciating literary works, students learn how to use illustrations, not only to visualize the literary world, but also to redefine the world from their unique perspectives.





Funch Worship by Sha Tin Methodist Church 5 MAR, 2025

Led by Sha Tin Methodist Church, a lunch worship session was arranged. While students were enjoying lunch, they were listening to joyful and inspirational hymns, reminding them to count their blessings in their everyday lives.







ROPE CLIMBING EXPERIENTIAL LEARNING 6 MAR, 2025

While Physics theories may seem abstract, F.5 students could experience some theories about tension through this rope climbing activity, where adventure merges with Physics.





F.3 TALK ON SENIOR-FORM SUBJECT COMBINATIONS 6 MAR, 2025





To enable F.3 students to make informed decisions about their senior-form studies, our Vice Principal Ms Wong showed them a full picture of possible subject combinations. Dedicated to planning for their future, the students listened actively and asked questions to clarify their queries.

F.3 Inter-class Debate Competition

7 MAR, 2025

To develop students' critical thinking and Chinese speaking skills, Inter-class Chinese Debate Competition was held for F.3 students. The topics range from adopting technology to building inclusive culture, inspiring them to reflect on social issues in various aspects. To give them words of encouragement and comments for progress, Principal Cheung, Chinese Language teacher Ms Chai and Citizenship and Social Development teacher Mr Hui were invited to be the







F.1 SCIENCE FUN LUNCH

10 MAR, 2025

Our STEM (Science, Technology, Engineering and Mathematics) Week kicked off with F.1 Science Fun Lunch.

To cultivate F.1 students' spirit of experimental exploration, some experiments were conducted during lunchtime for them to explore Science topics such as density and pressure. Their curiosity was also triggered, seeing the abstract concepts turn into concrete experiments just in front of them.





F.2 Hovercraft Competition



10 MAR, 2025

To inspire students' creativity and innovation, F.2 students participated in Hovercraft Competition, where they designed and built their own models using Microbit. Through this competition, the students could engage in the STEM world and gained a sense of achievement from their finished products.

F.3 TALK ON SUBJECT SELECTION BY HOK YAU CLUB 10 Mar, 2025

A talk on subject selection for F.3 students was held as choosing the right subjects for senior-form studies is of utmost importance. This time, Hok Yau Club was invited to share some practical and updated information about how subjection selection is related to university studies and careers prospects. F.3 students are inspired to do more research on different fields of studies and careers and make wise decisions.







11 MAR, 2025

F.I LEGO COMPETITION





Building Lego isn't just for fun. F.1 students could create their own robots using Lego bricks and apps. This experiential learning is inspirational for them, motivating them to explore the STEM world, which is actually integrated into their daily lives.

Model United Nations Conference in Singapore 11 MAR, 2025

The STMC Model United Nations Club joined a two-day conference held by the Singapore Chinese Girls' School. They were assigned to play the roles of delegates in the Futuristic United Nations Security Council. As representatives of different countries, they discussed global security issues with other delegates from Singapore and overseas schools.

In preparation, our students conducted extensive research and wrote position papers. During the discussions, they not only practised their public speaking skills, but also gained insight into crucial international issues and learnt from the perspectives of others from various backgrounds.



STEM BOOTH EXHIBITION 12 MAR, 2025

IN THE STEM WEEK, A BOOTH EXHIBITION WAS HELD, OPEN TO ALL STUDENTS. THE EXHIBITION IS A SHOWCASE FOR INNOVATIVE TECHNOLOGY, DISPLAYING HOVERCRAFTS, MULTI-LEGGED ROBOTS, LEGO STEM KITS AND SMART HYDROPONIC MACHINES. STUDENTS WERE EXPOSED TO THE BROAD USE OF









F.3 Inter-class STEM Quiz Contest

13 MAR, 2025

Learning at STMC is not a learning alone journey. In this F.3 Inter-class STEM Quiz Contest, students engaged in groups to answer questions related to STEM, exploring, learning and inspiring each other in the world of STEM.



5. Name the element with Group I and Period 3

F.5 BIOLOGY FIELD TRIP ON ECOLOGY

14 MAR. 2025

Our students are encouraged to learn through experiential learning, in which they can learn through direct experience and active participation. In this Biology field trip, students could investigate local ecosystems and learn about biodiversity while practising data collection and analysis skills. Most importantly, they have gained deeper appreciation for ecological principles and the environment around them.



F4 Volunteer Work Serving the Elderly 14 MAR, 2025

To align with our school theme of showing care and love to the community, our F.4 students volunteered to serve the elderly in a creative way-playing games with them. Considering the needs of the elderly, they tailor-made some group games in which the elderly felt welcome, warmth and fun. Through this service, our students have fostered respect and awareness of the needy, and built up a sense of civic responsibility.





Speed Rope Skipping Open

15 MAR, 2025

In mid-March, Rope Skipping Team Members participated in the Speed Rope Skipping Open. They got excellent results in Individual Events and in Double Events. Our team also won the 2"d Runner-up in the competition. Congratulations to the Rope Skipping Team.







◆ STMC awarded the "Social Enterprise Supporter Exellence 2024" 17 MAR, 2025

Love and caring are the core values of STMC. It is with great pride that we announce our receipt of the "Social Enterprise Supporter Excellence 2024"(卓越支持社企機構) award from the Fullness Social Enterprises Society. At STMC, we have been organizing a diverse range of learning activities, both within the classroom and beyond, utilizing curriculum-based recreation and life-wide learning strategies. These initiatives aim to instill the importance of service education in our students, fostering a culture of compassion and community involvement. Our active demonstration of support for social enterprises not only reflects our commitment to global citizenship, but also aligns with the pursuit of the 17 Sustainable Development Goals.





··· F.5 Prospect Talk

17 MAR, 2025

To provide students with concrete information on local and overseas further education, Hok Yau Club and HKIES Overseas Education Centre were invited to give a talk to F.5 students. The students find the talk informative and practical.



中三選科抉擇

18 MAR, 2025

The talk intends to empower F3 students to make thoughtful and strategic decisions regarding their subject selections, setting a solid foundation for their future education and career paths.









INSIGHTS FROM ART DIRECTOR, MR. YIU HON MAN

We are honoured to welcome back one of our esteemed alumni, Mr. Yiu Hon Man, the Art Director of the famous movie "The Last Dance" (破.地獄), who shared insights into his career journey and professional growth as an Art Director.

During his presentation, Mr. Yiu imparted his valuable experiences in the field of art direction. He also encouraged our students with six attributes essential for pursuing their dreams: passion, curiosity, diligence, open-mindedness, flexibility, and responsibility.

We extend our heartfelt gratitude to Mr. Yiu Hon Man for generously sharing his time with STMC and inspiring us with his success story. His message to students, urging them to dare to dream and persevere in their pursuits, resonated deeply with them. Let us unite in learning, growing, and celebrating the achievements of one of our own.





ALUMNUS' SHARING ON HEALTHCARE INDUSTRY

Thank our alumnus Ms Ho for sharing her insights and experiences in the field of healthcare. This event offered an opportunity for our students to learn about diverse career pathways, current industry trends, and essential skills needed for success. Given such a unique experience interacting with Ms Ho, our students engaged in meaningful discussions and discovered how to navigate their journey in healthcare. They connected with Ms Ho and gained inspiration for their future career!



新高中選科講座 19 MAR, 2025

The talk intends to empower F3 students to make thoughtful and strategic decisions regarding their subject selections, setting a solid foundation for their future education and



HKUST Talk

20 MAR, 2025 =

HKUST was invited to our school to give a talk as their School of Science and the School of Ingineering are popular among our students. The representatives provided a comprehensive understanding of their schools, some highlighted programmes and the admission requirements. To expose students to different disciplines, we hope they can explore more and make plans for their future.





F.4 CHINESE HISTORY OUTING: HAPPY VALLEY CEMETERY

21 MAR, 2025

To arouse students interest in Chinese History and enhance their knowledge in Hong Kong history, a visit to Happy Valley Cemetery was held by the Chinese History Panel. Not only is the place the burial ground for many, it also offers a glimpse of the city's dramatic early history; and how religions and pultures intersected.



HKU Nursing school visit 21 MAR, 2025

The visit seeks to inform and inspire FS students about the nursing profession, helping them make informed decisions regarding their academic and career

paths.





Hotel Icon Visit

21 MAR, 2025

The visit seeks to inform and inspire F5 students about the Hotel and Catering profession, helping them make informed decisions regarding their academic and career paths.





PolyU BBA & Hotel and Tourism

The visit seeks to inform and inspire F5 students about the Hotel and Tourism profession, helping them make informed decisions regarding their academic and career paths.







Inter-School Volleyball Competition Awards (Girls B, Boys B)

23 MAR, 2025

Congratulations to our Volleyball Teams! The Girls' B Grade won the championship while the Boys' B Grade won the 1st runner-up in Inter-School Volleyball Competition (Division 2) held by HKSSF (The Schools Sports Federation of Hong Kong, China) and Shatin & Sai Kung Secondary Schools Area Committee. Their team spirit, sportsmanship and resilience are worth our praise.







CAREERS AND LIFE PLANNING WORKSHOP

27 MAR, 2025

In this careers and life planning workshop held by the Careers Committee, students have learnt about the importance of self-assessment, further studies and career exploration, goal setting, action plan and self-reflection. They are inspired to plan for their studies and careers so that they can achieve personal fulfillment.





F.3 Chinese History Outing: Hong Kong Museum of the War of Resistance and Coastal Defence (MWRCD)

28 MAR, 2025

Chinese History is not only a subject from textbooks, but students can actually "see" it in person. To arouse students' interest in Chinese history and to cultivate patriotism, a visit to MWRCD was held by the Chinese History Panel.

Through visiting the museum and its Historical Trails, students can gain a deeper understanding of the history of the War of Resistance and the story of Hong Kong's coastal defence while immersing themselves in the military and historical ambience of this site.





F.I MUSEUM VISIT

28 MAR, 2025

A museum visit was organized by the Visual Art Panel in the Friday Life-wide Learning Zone. F.1 students went to the Hong Kong Museum of Art to watch the exhibition of Cézanne and Renoir Looking at the World — Masterpieces from the Musée de l'Orangerie and the Musée d'Orsay. This is the first large-scale exhibition of the two Impressionist masters Cézanne and Renoir in Hong Kong, showcasing 52 masterpieces from the Musée de l'Orangerie and the Musée d'Orsay in France. They were also the icons of the Impressionist art movement in France. Guided tours were provided, so the students could understand more of the paintings in terms of the techniques and the messages of the artwork. They learnt a lot from admiring the great artwork and they showed great interest in them.



SHA TIN INTER-PRIMARY SCHOOL MATHEMATICS COMPETITION

29 MAR, 2025

This year we are honoured to have invited 19 primary schools with Maths enthusiasts to join Sha Tin Inter-Primary School Mathematics Competition held by our school. With concerted efforts made by our Mathematics Club, Mathematics teachers and a number of student volunteers, the competition was held smoothly.

Through setting questions, our students could make use of their Maths knowledge and problem-solving skills. Besides, we hope these primary school young learners' passion for learning Maths will be ignited.





15 APR, 2025

Heartfelt Luncheon Prepared by Parents

Thank our parents for preparing such a heartfelt luncheon! Through an array of homemade dishes, our parents expressed gratitude to all the teachers. The atmosphere was warm and inviting, fostering connections and appreciation for the teachers' dedication and efforts.



INTER-SCHOOL BEACH VOLLEYBALL COMPETITION

3 MAY, 2025

This year, the Inter-school Beach Volleyball Competition, featuring a total of 84 competing teams, took place at Cafeteria New Beach. Four students from our school proudly clinched the second runner-up. Congratulations to our four talented students for their exceptional performance!







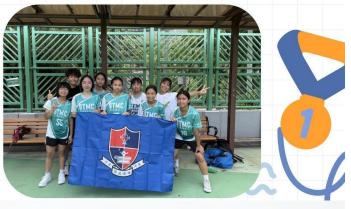
INTER-SCHOOL HANDBALL COMPETITION (GIRLS & GRADE) 4 MAY, 2025

THRILLED TO ANNOUNCE OUR TEAM'S SUCCESS IN SECURING THE THIRD RUNNER-UP IN THE COMPETITIVE INTER-SCHOOL HANDBALL COMPETITION GIRLS B GRADE! CONGRATULATIONS TO OUR TALENTED STUDENTS FOR THEIR IMPRESSIVE PERFORMANCE ON THE COURT.

MEMBERS:

3A ANGIE LOK. 3B NATALIE CHAN, VANESSA CHOI, KURI LAW. 3D TOBY WONG. 4A KIKI CHAN, CHERRY CHEUNG. 4B MINNIE YUE. 4C ANGIE YU. 4E KOEI POON





SCHOOL VISIT FROM EDUCATION BUREAU (LIFE PLANNING EDUCATION SECTION)

6 MAY, 2025

On 6 May 2025, representatives from the Education Bureau, Dr. S.K. Chan and Mr. K.H. Kwok of the Life Planning Education Section, visited our school. Principal Cheung Chui Yee, Vice Principal Ms. Wong Miu Han, and Careers Mistress Ms. Fan Lai Shan shared our experiences and outcomes in planning, implementing, and evaluating life planning education at Sha Tin Methodist College. The Education Bureau highly appreciated our efforts.



CHINESE CULTURE LIFE-WIDE LEARNING DAY

7 MAY, 2025

To help students understand and inherit Chinese culture, strengthen their national identity, and experience the richness of traditional Chinese culture, our school organized the 'Chinese Culture Life-wide Learning Day' on the morning of 7th M ay. On that day, students watched Sichuan opera, tasted traditional snacks, and participated in various booth games, immersing themselves in the beauty of Shinese culture.





'WHERE EAST MEETS WEST: CHINESE CULTURE IN ENGLISH' INTER-SCHOOL SPEAKING PRACTICE

7 MAY, 2025

On Chinese Cultural Life-wide Learning Day, an inter-school speaking practice, co-organized by King's College and our school, was held in the afternoon focusing on the theme of Chinese culture During the discussions, students shared their insights, enriching the dialogue with diverse perspectives and fostering a deeper appreciation for the richness of Chinese culture.





STMC Macao Trip: "When East Meets the West"

10 MAY, 2025



In an effort to broaden our students' understanding of history and immerse them in the rich cultural tapestry of the Greater Bay Area, our school orchestrated an enriching exchange tour to Macao, the neighboring SAR, from the 9th to the 10th of May 2025. Eighteen students from F.2 to F.3 classes, accompanied by two teachers, embarked on this insightful journey.

During the trip, the group explored various historical landmarks in Macao, including the Chapel of Our Lady of Penha, the Guia Fortress, the Protestant Cemetery, and the Templo de Pou Chai. These experiences allowed students to gain a deeper understanding of the SAR's significant role in bridging Eastern and Western cultures over time.

A standout moment was their trip to Colégio Matteo Ricci (利瑪寶中學), where students delved into the school's history and environment. They mingled with peers, sharing tea and treats, forging connections and making lasting memories. The students returned home enriched with newfound historical knowledge, along with souvenirs and snacks to cherish the experience.

Inter-school Volleyball Competition

11 MAY, 2025

Congratulations to our students for achieving 3rd runner-up in the Inter-school Volleyball Competition Girls C Grade! Your hard work, commitment, and sportsmanship have truly shone through, making us immensely proud! Members:

1A Vanli Chan, Covy Lee, Grace Tam, Hester Tse、 1B Deborah Chan, Clara Chen, Betty Lam、 1D Angelina Loe 2A Joanna Fan, Cathy Shiu, Eunice Wong、 2B Esther Wong、 2D Ciara Kong, Anna Lo





Consultation on School Affairs by Student Union 14 MAY. 2025

On the 14th May, a consultation session was held during lunchtime to facilitate effective communication between the school administration and students. Principal Cheung, Vice Principals, and two senior teachers participated in the session, offering the school a platform to outline its objectives and providing students with an opportunity to voice questions and feedback on school policies.



Spectating Hong Kong Secondary School International Relations and Diplomacy Debating Competition "International Relations Cup" 17 MAY, 2025

The Chinese panel led students to the Chuang Yuet Ming Cultural Centre at the University of Hong Kong to spectate the debating competition, aligning with the Chinese Language curriculum to enhance understanding of international relations theories. Students could also learn debating skills and appreciate the excitement of debating competitions.





Inter-School Handball Competition (Girls C Grade)

17 MAY, 2025

Congratulations to the students from our school for achieving the second runner-up position in the Inter-school Handball Competition Girls C Grade. Their dedicated effort has truly paid off, showcasing their hard work and commitment to success.

Members:

1B Gladys Ng, May Ng, Yanis Poon, Stella Zheng、1C Cherry Mok、2A Joanna Fan、2C Hailey Lo、2D Poey Ho, Crystal Ip







21 MAY, 2025

HONG KONG STUDENT SPORTS AWARDS

We are proud to announce that 5A Lam Yan Ho Jerry has received the Hong Kong Student Sports Award, organized by A.S. Watson Group, in recognition of his outstanding performance in sports. As the leader of the volleyball team and a member of the beach volleyball team, he has demonstrated exceptional skill and dedication.

In addition, Jerry has been invited by A.S. Watson Group to participate in the Malaysia Sports Exchange Tour this July. Congratulations to Jerry on this remarkable achievement! We wish him continued success in his athletic



