2025-2026 Report on the Use of the Life-wide Learning and Sister School Grant
SHA TIN METHODIST COLLEGE

Schools are required to upload this Report on the Use of the Life-wide Learning and Sister School Grant endorsed by their SMCs/IMCs to the school website for the sake of enhancing transparency and in accordance with the established practices.

Category 1: Details of Activities

No.	Name and Description of the Activity	Date	Objective(s) of the Activity	Target & Number of Participants (Fill in the number of participants of each type; please indicate "0" if a particular type is not involved)				Actual Expenses ($)	Name(s) of Mainland sister school(s) (If sister school exchange activity is involved)	Evaluation Method^	Evaluation Results (Select the suitable option from the pull-down list)
				Students (Please specify levels and number)	Teachers	School Management	Others (Please specify target and number)			(Select one or more suitable option(s) from the pull-down list)	
1.1	**Local Activities** (including online exchanges)										
1	Art workshop, Assembly and Museum visit	Whole Year	To broaden students' artistic horizons by analyzing the evolution of artistic styles from classical traditions to modern expressions.	S1-S6,720	2	0	0	$5,948.00	N/A	E5 Observation	Fully achieved
2	Biology field trip	Mar-Jun,2026	To develop students' scientific inquiry skills by engaging them in hands-on biotechnology experiments and field trips.	S4-S6,30	2	0	0	$1,380.00	N/A	E5 Observation	Fully achieved
3	Chinese Language extended and enrichment program	Whole Year	To strengthen students' language proficiency and deepening their understanding of traditional Chinese virtues and culture.	S1-S6,720	6	0	0	$27,600.00	N/A	E5 Observation	Fully achieved
4	Chinese History historical field trip and competition	Whole Year	To strengthen students' sense of national identity and appreciation of Chinese culture by conducting field visits to historical sites.	S1-S6,360	2	0	0	$7,530.00	N/A	E5 Observation	Fully achieved
5	Computer competition and coding team training	Whole Year	To equip students with computational thinking and problem-solving skills by applying Python programming to solve real-world simulations.	S1-S6,120	2	0	0	$8,996.00	N/A	E5 Observation	Fully achieved
6	Economics visits, fair trade and workshop	Whole Year	To equip students with financial literacy and rational decision-making skills by analyzingreal-world economic scenarios.	S1-S6,1720	2	0	0	$1,376.50	N/A	E5 Observation	Fully achieved
7	English Language Speech and Joint-school activities	Whole Year	To enhance students' confidence and proficiency in using spoken English through authentic communicative tasks.	S1-S6,720	6	0	0	$10,321.00	N/A	E5 Observation	Fully achieved
8	Geography field trip, camp and assembly	Whole Year	To deepen students' understanding of the interaction between human activities and the natural environment through field observation	S1-S6,720	2	0	0	$9,408.67	N/A	E5 Observation	Fully achieved
9	Science enrichment course, competition and visit	Whole Year	To develop students' scientific inquiry skills—including observation, hypothesis testing, and data analysis—through field-based learning	S1-S4,480	2	0	0	$20,410.60	N/A	E5 Observation	Fully achieved
10	Citizenship and Social Development activities	Mar-Jun,2026	To deepen students' understanding of the country's development and the inter-connectedness between Hong Kong and the nation.	S2,S4,240	2	0	0	$26,844.00	N/A	E5 Observation	Fully achieved
11	Physics experiential learning program	Whole Year	To enhance students' problem-solving and innovation skills by applying the principles of physics leart from the lessons.	S3-S5,240	2	0	0	$12,822.00	N/A	E5 Observation	Fully achieved
12	Religious & Moral Education activities	Whole Year	To nurture students' spiritual growth and holistic well-being by integrating Biblical teachings into daily life.	S1-S6,720	4	0	0	$37,505.81	N/A	E5 Observation	Fully achieved
13	Chinese Herbs & School Gardening Club	Whole Year	To promote an appreciation of traditional Chinese culture and wisdom by engaging students in the cultivation of medicinal herbs.	S1-S3,30	1	0	0	$950.00	N/A	E5 Observation	Fully achieved
14	BAFS visit and assembly	Mar-Apr,2026	To equip students with essential business knowledge and financial literacy skills through experiential learning.	S4-S6,360	1	0	0	$3,022.00	N/A	E5 Observation	Fully achieved
15	History field trip and project learning	Whole Year	To broaden students' global perspective anddevelop their critical thinking skills by analyzing historical events from multiple perspectives.	S1-S5,600	2	0	0	$4,759.50	N/A	E5 Observation	Fully achieved
16	STEAM workshop and competition	Whole Year	To strengthen students' capability to integrate knowledge across Science, Technology, and Mathematics disciplines.	S1-S6,720	4	0	0	$25,300.00	N/A	E5 Observation	Fully achieved
17	Language Across Curriculum workshop and LaC week	Whole Year	To enhance students' ability to transfer reading strategies to content subjects and promote self-directed language learning.	S1-S6,720	4	0	0	$8,760.00	N/A	E5 Observation	Fully achieved
18	Academic Development activities and promotion	Whole Year	To strengthen students' self-directed learning capabilities, empowering them to take ownership of their academic progress and building resilience in facing assessment challenges.	S1-S6,720	6	0	0	$747.00	N/A	E5 Observation	Fully achieved

	Name and Description of the			Target & Number of Participants (Fill in the number of participants of each type; please indicate "0" if a particular type is not involved)				Actual Expenses	Name(s) of Mainland sister school(s)	Evaluation Method^	Evaluation Results
19	Student Development life Edu course and training camp	Whole Year	To cultivate a positive outlook on life andenhance students' resilience by guiding them toreflect on the meaning and value of existence.	S1-S6,720	12	0	0	$42,600.00	N/A	E5 Observation	Fully achieved
20	Multiple intelligences course and LWL Day activities	Whole Year	To extend student learning beyond theclassroom by providing authentic experiential learning opportunities	S1-S6,720	60	0	0	$192,766.96	N/A	E5 Observation	Fully achieved
21	Campus TV training and activities	Whole Year	To develop students' creativity and technical proficiency in digital media production.	S2-S6,50	2	0	0	$2,501.90	N/A	E5 Observation	Fully achieved
22	Gifted Education program and activities	Whole Year	To unleash the potential of gifted students by providing challenging, specialized learning tasks that go beyond the regular curriculum.	S1-S4,480	10	0	0	$43,900.00	N/A	E5 Observation	Fully achieved
23	Careers Guidance and Life Planning workshop	Whole Year	To facilitate students' self-understanding regarding their interests and aptitudes, and broaden their exposure to multiple pathways and workplace environments.	S5,120	20	0	0	$21,132.00	N/A	E5 Observation	Fully achieved
24	Discipline Committee - Enhanced Smart Teen Project	Whole Year	To foster self-discipline and mutual respect among students through positive reinforce mentand clear behavioral guidelines.	S1-S3,360	2	0	0	$4,830.00	N/A	E5 Observation	Fully achieved
25	Guidance Committee - love and care scheme and activities	Whole Year	To strengthen students' psychological well-being by teaching stress management techniques and growth mindset strategies.	S1-S6,720	8	0	0	$39,061.20	N/A	E5 Observation	Fully achieved
26	Religious Education activites and training camp	Whole Year	To encourage students to embody Christian values such as love, humility, and integrity,and to develop a servant leader's heart in serving the school and community.	S1-S6,720	6	0	0	$52,737.01	N/A	E5 Observation	Fully achieved
							Total actual expenses of item 1.1	**$613,210.15**			
1.2	**<u>Non-local</u> Activities**										
1	8 overseas trip organized by different subject / committee (C.hist, Chi. Lit., Eng, Chem. Geog, BAFS & Econ, RME, PSHE)	Mar-July,2026	To enhance students' global outlook andEnglish communication skills by immersingthem in a foreign cultural environment, therebyfacilitating their understanding of culturaldiversity and developing their independenceand self-management skills outside theclassroom.	S1-S5,600	24	0	0	$582,130.85	N/A	E5 Observation	Fully achieved
2	Sister School Visit	Mar, 2026	To deepen the bond between our school andour sister school in Beijing through directexchange and collaborative learning, whileenhancing students' understanding of thecapital's history, technological development,and national achievements to strengthen theirsense of national identity.	S3-S5,40	4	0	0	$55,659.00	北京市第八中学石景山实验学校	E5 Observation	Fully achieved
							Total actual expenses of item 1.2	**$637,789.85**			
							Total actual expenses (sum of items 1.1 and 1.2)	**$1,251,000.00**			

<u>Category 2: Overall Evaluation and Reflection on the Effectiveness on Grant Utilisation for Planning and Organising/Participating in Life-wide Learning Activities</u> (Please holistically evaluate the effectiveness on grant utilisation and explore ways to further optimise its use, avoiding an in-depth analysis of each activity)

Areas	Students' Learning Need	Anticipated Target	Evaluation Result, Reflection and Follow-up
	(What is the current situation of students' participation in life-wide learning activities? Overall, what do students need in life-wide learning?)	*(Overall, what specific target does the school expect to meet with the Grant to align with the seven learning goals? How does the Grant support student participation in life-wide learning activities in line with the curriculum?)*	*(Overall, how does the school make use of this Grant to arrange suitable life-wide learning activities for students? For students' participation in life-wide learning, to what extend do they meet the expected target? What aspects have been done well, and what aspects still need improvement?)*
Evaluation & Reflection	Students have demonstrated exceptionally high engagement and active participation in our structured Life-Wide Learning programs.Students are actively participating in cross-disciplinary STEM projects, language-enrichment drama/recitation, national security education field trips, and physical development runs, ensuring a balanced pursuit of the Six Areas of Education (Spiritual, Moral, Intellectual, Physical, Social, and Aesthetic).	With the Life-Wide Learning Grant (LWLG), our school aims to achieve all student participation across all forms in authentic, experiential learning activities that directly align with the EDB's Seven Learning Goals. Specifically, the Grant targets the holistic cultivation of students' national and cultural identity, generic and STEAM problem-solving skills, information and financial literacy, language proficiency, and healthy, resilient lifestyles. The Grant strategically bridges classroom theories and real-world applications by funding out-of-classroom extensions across all Key Learning Areas (KLAs). By subsidizing transportation, admission fees, specialized equipment, and professional workshops—such as biotechnology lab sessions, Mainland and local historical field visits, Python simulations, medicinal herb cultivation, and authentic English communication tasks—the Grant removes financial barriers and ensures equitable access for all students. This curriculum-aligned support empowers students to become self-directed learners who actively transfer subject knowledge into practical, real-life contexts.	The school excelled in cross-disciplinary integration and authentic learning successfully bridged theoretical concepts with real-world application, visibly boosting students'generic skills and nuturing positive values, as well as national identity, collaborative problem-solving, and learning motivation. Furthermore, full financial subsidies guaranteed 100% equity and inclusivity for underprivileged students. While teacher-led experiential programs yielded strong outcomes, students' self-directed ownership and systematic post-activity knowledge transfer still require strengthening. Moving forward, the school will shift from teacher-organized events to student-initiated project proposals and introduce structured digital portfolios to help students consolidate and apply their LWL insights directly to their academic assessments.

<u>Category 3: Overall Evaluation and Reflection on the Effectiveness on Sister School Exchange Activities</u>

No.	Areas	Content of Reflection and Follow-up

	Name and Description of the			Target & Number of Participants (Fill in the number of participants of each type; please indicate "0" if a particular type is not involved)	Actual Expenses	Name(s) of Mainland sister school(s)	Evaluation Method^	Evaluation Results
1	**Form/Content of the activity**		I. Professional Dialogue: A dedicated teacher professional exchange session allowed educators from both schools to share pedagogical insights and teaching strategies. II. National and Cultural Unity: Students and teachers from both regions joined together to participate in a solemn national flag-raising ceremony and collectively sing the national anthem. III. Immersive Academic Experience: Hong Kong students were fully integrated into local classrooms, participating in regular lessons alongside their Beijing peers. IV. Social & Cultural Bonding: Cross-regional peer-bonding was facilitated through a joint lunch, followed by guided sightseeing tours around Beijing's key landmarks, with Beijing students acting as local guides.					
2	**Time arrangement of the activity**		A day-long exchange visit					
3	**Organisation and arrangements of the activity**		I. Participating in the flag-raising ceremony and singing the national anthem side-by-side with local students significantly deepened our students' sense of national identity, pride, and cultural belonging. II. Immersive classroom participation and direct exchange with peers in Beijing broadened our students' academic horizons and helped them appreciate the diverse learning environments across the country. III. The continuous correspondence and shared activities effectively enhanced students' social confidence, empathy, and cross-cultural communication skills.					

Category 4: Under the Total Actual Expenses, the Expenditure Items with Ceilings

No.	Item	Actual Expenditure* ($)
1	**Expenses on breakfasts/lunches/dinners of school principals and teachers in relation to their discharge of duties in sister school activities organised in the Mainland** (Note: Bound by the limits of such expenses per occasion and per head quoted in the "Expanded Operating Expenses Block Grant User Guide for Aided Schools which have established an Incorporated Management Committee"/ "Operating Expenses Block Grant User Guide for Aided Schools".)	$0.00
2	**Expenses on food and beverage for reception in relation to exchange activities with Mainland sister schools taking place in Hong Kong** (Note: The annual total expenditure should not exceed 5% of the rate of the Sister School Grant component for the respective school year.)	$0.00

* Our school **confirms** that the LWLSSG is used in accordance with the circulars, guidelines and other documents issued by the EDB and that all the expenditures, including but not limited to the expenditure items with ceilings as specified in Category 4 in this report, fall within the ambit and comply with the principles on the use of the LWLSSG. In case of inappropriate use of this Grant, our school shall make good the relevant expenses by deploying other suitable resources.

Name of Teacher Responsible for Life-wide Learning:	SIU HO SING	Position:	Vice Principal
Name of Teacher Responsible for the Sister School Scheme:	SIU HO SING	Position:	Vice Principal